



QUALITY ASSURANCE AGENCY IN HIGHER EDUCATION

EXTERNAL EVALUATION REPORT

**Third cycle study program in Long-term Specialisation studies
in "Nutrition Sciences"**

offered by

**Higher Education Institution Catholic University "Our Lady of
Good Counsel"**

External Evaluation Group:

1. Prof. Asoc. Dr. Gazment Koduzi

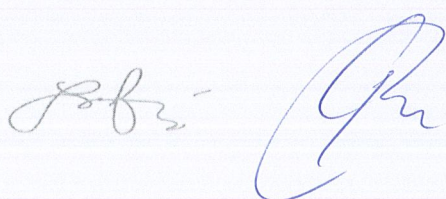
2. Prof. Dr. Lul Raka

November / 2023

STUDY PROGRAM DATA SUMMARY TABLE

**For the study program: Long term specialization studies in “Science of Nutrition”
offered by the Higher Education Institution Catholic University “Our Lady of Good
Counsel”**

Nr.		
1	Applicant HEI:	Catholic University “Our Lady of Good Counsel”
2	Basic unit that offers:	Department of Medical Sciences
3	Name of the study program:	Long-term specialization studeis in “Nutrition Sciences”
4	Licensing order / DCM:	Order of the Minister of Education, Sports and Youth No. 678, date 29.12.2017
5	Reorganization order / DCM:	
6	Diploma registration form:	
7	Order / ABD of the first accreditation:	
8	Study cycle:	Third cycle
9	Duration of the study program:	4 academic years
10	Total Credits (ECTS):	240
11	Form of study:	Full time
12	Language (Albanian / other):	Italian
13	The program is offered in cooperation with other institutions:	University of Rome “Tor Vergata”
14	Joint degree (insert name):	
15	Dual degree (insert name):	
16	The national qualifications framework level:	8
17	EAS / CAS academic staff for the study program:	A.Y 18-19, 27/5 A.Y 19-20, 27/6 A.Y 20-21, 27/4 A.Y 21-22, 26/5
18	Number of students:	A.Y 18-19, 1 A.Y 19-20, 1 A.Y 20-21, 0 A.Y 21-22, 1
19	Comments / others:	



SUMMARY OF PROGRAM DATA IN THE EXTERNAL EVALUATION PROCESS

High University non-public School "Our Lady of Good Council" (OLGC) is opened based on Decision of council of Ministers No. 567 date 27.08.2004. Institution is riorganized in y.2011 by changing the name into Catholic University "Our Lady of Good Council", and recognized by Tirana District Court through decision No.8 date 24.11.1993.

Based on the Decision of council of Ministers No. 567 date 27.08.2004, University four faculties:

- Faculty of Medicine
- Faculty of Economics, Social and Pilitics Science.
- Faculty of Applied Sciences
- Faculty of Pharmacy

Faculty of Medicine has started the educational activity on the academic year 2004-2005.together with Faculty of Economic and Political Science.

Senate of Catholic University OLGC has approved the structure of Faculty of Medicine, as follow:

- a- Department of Biomedical Science;
- b- Department of Medical Science;
- c- Departement of Surgical Science.

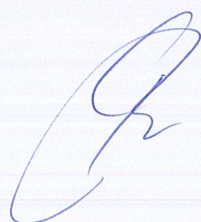
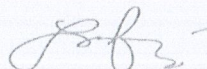
Faculty of Medicine has started the educational activity on the academic year 2004-2005.together with Faculty of Economic and Political Science.

Senate of Catholic University OLGC has approved the structure of Faculty of Medicine, as follow:

- a- Department of Biomedical Science;
- b- Department of Medical Science;
- c- Departement of Surgical Science.

Catholic University OLGC has opened the third cycle of long term specialization studies in Nutrition Sciences in y.2017, based on the decision of the Board of Accreditation No. 121 date 15.12.2017. This program is provided by Faculty of Medicine, Department of Medical Science. This program is opened in collaboration with University of Rome "Tor Vergata". Catholic University OLGC is accredited by Board of Accreditation decision No. 112 date 15.12.2017, for 6 (six) years period, unitl 14.12.2023.

Long term specialization studies in Nutrition Sciences belong to third cycle of study, 4 (four) academic years long, with 240 ECTS, 8th level of diploma according to Albania Framework of qualification.



DESCRIPTION OF THE EXTERNAL EVALUATION PROCESS;

External Evaluation Report is a document compiled in the framework of the first accreditation of the long term specialization studies in Nutrition Sciences, offered by Catholic University OLGC. This report includes the whole procedure of accreditation process, evaluation versus standards and criterias of the third cycle for long term specialisation study programs, part of the Quality Code, findings and evaluation for each field, general evaluation for fulfilling standards and respective criterias.

External evaluation is focused in 6 evaluation fields:

- I. General framework of long-term specialization program
- II. Organization, structure and administration
- III. Sources in service to the long-term specialization program
- IV. Research and clinic/diagnostic experience
- V. Students
- VI. Long-term specialization program quality assurance.

Level of fulfilling each field is determined in 4 scales:

- Standards are not met;
- Standards are partly met;
- Standards are substantially met;
- Standards are fully met.

Evaluation process is based in the Manual of Evaluation approved by the Board of Accreditation, and conform time limit defined by ASCAL.

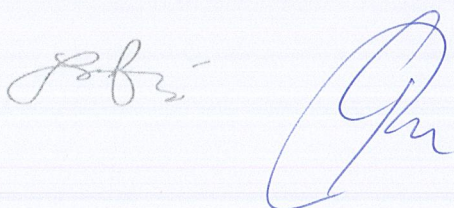
In order to prepare the report and evaluation of the program, are taken in consideration a lot documents and evidence given by institution, ASCAL and information published by institution in its official webpage. Evaluation process is coordinated by technical Coordinator of ASCAL Mr. Erjon Xhako, through AMS Management System.

External Evaluation Group is composed by Prof.As. Gazmend Koduzi and Prof. Dr. Lul Raka.

Based on the timeline. The evaluation process has gone through several phasis:

- Internal Evaluation followed by submission of the Self-evaluation Folder, including Internal Evaluation Report and supporting documentation;
- Review of the report and documentation, preparing of the material for the visit to institution. During this phase there has been meetings and discussion by the EEG. Proposed the visit agenda and list of the questions;
- Visit in Catholic University OLGC is done during 08-09.06.2023. There are held several meetings in institution with actors, sectors and students in function of the study program;
- Drafting preeliminary report and than final version.

Information gathered during all phases of the evaluation process has helped EEG to reach an understanding about level of standards of the study program. Findings, evaluation and results, reflect correctly, impartiality and with professionalism the quality standards under which is provided this study program.



The draft report is sent to the institution through the AMS system and with official letter Prot. No 167/22, on 26.10.2023. The institution through the AMS system and with letter Prot. No 26/5 on date 01.11.2023 and 31.10.2023 respectively, has sent comments on the draft report.

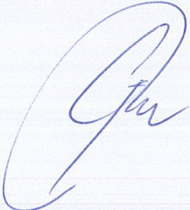
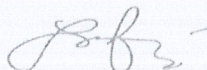
The external evaluation group after carefully reading the comments of the institution, states as follows:

Regarding comment of institution on Standard I.5: EEG: Institution has not provided additional evidence according to findings. **The report in this standard doesn't change.**

Regarding comment of institution on Standard II.1: EEG: Institution has not provided the right evidence required by findings. **The report in this standard doesn't change.**

Regarding comment of institution on Standard II.11: EEG: Institution has provided additional evidence according to findings. **The report in this standard changes.**

Regarding comment of institution on Standards III.4 and III.5: EEG: Institution has not provided additional evidence according to findings. **The report in these standards doesn't change.**



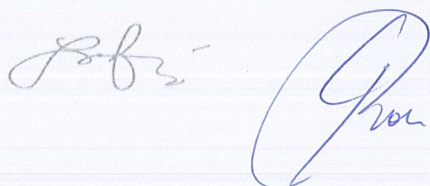
Evaluation of the third cycle study program in Long-term specializations studies in “Science of Nutrition”

I. GENERAL FRAMEWORK OF LONG-TERM SPECIALIZATION PROGRAM

Standard I.1	
The third cycle long-term specialization study program in the field of medicine is delivered by higher education institutions that meet legal criteria in force in the Republic of Albania.	
Criteria	Expert evaluation
<p>Criterion 1: The long-term specialization program is offered by a university institution, accredited in the Republic of Albania</p>	<p>The long term specialization studies in (LSS) “Nutrition Science” is offered by Catholic University “Our Lady of Good Council”, established initially by Decision no. 567 date 27.08.2004 of Council of Ministers, and lately by Decision no. 670 date 28.09.2011 of Council of Ministers. University is accredited by Bord of Accreditation of Quality Assurance Agency in Higher Education, by Decision No. 112, date 15.12.2017, for a period of 6 (six) years, until 14.12.2023.</p> <p><i>(Evidence no.1: Decision no. 567 date 27.08.2004 of Council of Ministers. Evidence no.24: Decision No. 112, date 15.12.2017 of Accreditation Board)</i></p>
<p>Criterion 2: The long-term specialization program that is offered in cooperation with other higher education institutions, in or outside the country, must be accredited in the place of origin.</p>	<p>The study program is oppened by the ministry responsible of higher education, based on the Decision No. 120, date 15.12.2017 of Accreditation Board of Quality Assurance Agency in Higher Education “Oppening of program of the third cycle of study, long term specialization program in “Nutriotion Science” by Catholic University “Our Lady of Good Council” in collaboration with University of Rome “Tor Vergata”. This study program is accredited by the National Agency for the Evaluation of the University and Research System in Italy (ANVUR).</p> <p><i>(Evidence no. 3: Decision No. 120, date 15.12.2017 of Bord of Accreditation of Quality Assurance Agency in Higher Education “Oppening of program of the third cycle of study, long term specialization program in “Science of Nutrition” by Catholic University “Our Lady of Good Council”. Evidence no.11: Link of accredited institutions in Italy.)</i></p>
<p>Criterion 3: The long-term specialization program is designed by the responsible basic units/services of the institution through internal transparent procedures and is approved in compliance with the institution’s statute, regulation and other organizational acts.</p>	<p>The study program is designed by Department of Medicine, Faculty of Medicine,Catholic University “Our Lady of Good Council”, approved by Senate of University, Decision No. 495, date 26.09.2017, based on Statute of University and Regulation of Faculty of Medicine.</p>

<p>Criterion 4: The long-term specialization program includes theoretical and practical training in the specialty field, which is carried out simultaneously at an accredited university, and a hospital institution or a health institution accredited by the state authority responsible for the accreditation of health institutions.</p> <p>Higher education institutions must have developed and accredited/ re-accredited integrated second cycle programs in the field of medicine at the time of offering a third cycle program.</p>	<p>LSS in “Nutrition Science” includes theoretical and practical training, which is carried out in Catholic University “Our Lady of Good Council”, an accredited institution by Board of Accreditation of Quality Assurance Agency in Higher Education, by Decision No. 112, date 15.12.2017, for a period of 6 (six) years, until 14.12.2023. Meantime, practical training is carried out in collaboration with public healthcare institutions, as University Hospital Centre “Mother Theresa” in Tirana, Regional Hospital in Durrës, which are accredited by state authority responsible. By Decision of Council of Ministers No. 567 date 27.08.2004, “For opening of Higher Education Nonpublic University School “Our Lady of Good Council”, institution has opened 6 years program in General Medicine, and specialization in medicine, 3-5 years long. In y.2013 is opened Master’s Degree in “Science of rehabilitation of health professions” and in y.2017 is granted the permission to open third cycle of specialization.</p> <p><i>(Evidence no 22: Presentation of long term specialization program in Nutrition. . Evidence no.24: Decision No. 112, date 15.12.2017 of Accreditation Board. Evidence 15.4: Agreement between CUOLG and “Mother Theresa” University hospital)</i></p>			
<p>Criterion 5: The long-term specialization program is carried out full-time and includes participation in the medical activities of the departments/ services where the training is provided, in line with established procedures and under the responsible authority or entity’s supervision.</p>	<p>The study program is carried out full time by students enrolled in this program. Theoretical and practical activities take place in the premises of University and Faculty of Medicine, healthcare institutions (University Hospital Centre “Mother Theresa”, Hospital of Catholic University LOGC), under the supervision of responsible authorities, such as: Head of the School of Specialization, academic tutors, clinical tutors. Every procedure and activity part of specialization program, is in accordance with “Regulation of Specialization”, “Faculty of Medicine Regulation” approved by Senate of University.</p> <p><i>(Evidence no 22: Presentation of long term specialization program in Nutrition.)</i></p>			
<p>Conclusion</p>	<p><i>LSS in “Nutrition Science” is offered by Catholic University OLGC, which is accredited by authorities, is designed and approved according to University own regulations. University has offered third cycle specialization program after providing first and second cycle of studies, accredited by authorities. The specialization program is carried out in institution premises and its network, according to specialization regulation and faculty of medicine regulation.</i></p>			
<p>Standard’s Fulfillment Degree</p>	<p>Not met</p>	<p>Partially met</p>	<p>Substantially met</p>	<p>Fully met</p> <p style="text-align: center;">X</p>

Standard I.2

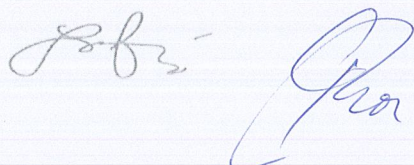


The long-term medical specialization program is delivered in accordance with the institution's development strategy.				
Criteria	Expert evaluation			
Criterion 1: The long-term specialization study program is designed and delivered in line with and pursuant to the institution's development strategy.	The study program is designed and delivered in accordance with and pursuant to Catholic University OLGC statute, Article 9: specialization program is in compliance with Albania higher education legal framework and development strategy, pursues its mission and carries out all educational activities within the national and regional university system. This specialization program is in accordance with it's mission, principles and values, and strategy for internationalization of the study program in collaboration with third parties, international scientific and research programs, abroad. <i>(Evidence no16: Statute of Catholic University OLGC)</i>			
Criterion 2: The long-term specialization program has clearly defined its name, organization, structure, content, aim and objectives, harmonized with those of the providing institution(s) and in line with the Albanian Qualification Framework.	According to Decision No. 120 date 15.12.2017 of Accreditation Board, the study program has clearly defined it's name " Long term specialization study program in "Nutrition Science"; organization "Catholic University " Our Lady of Good Council"; structure of the program and organization"Faculty of Medicine, Department of Medical Sciences"; aim and objective of the long term specialization program are well defined in the "Specialization Regulation" which are in line with the aim and objective of the University, and Albania Higher Education Legal Framework. <i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board " For opening of the third cycle study programkin Nutrition)</i>			
Conclusion	<i>The long-term specialization program in "Nutrition Science" is delivered in accordance with the CUOLGC development strategy, aim, objectives prescribed in it's Statute signed by Rector in y.2018, and in accordance with Albanian Higher Education legal framework.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard I.3 The long-term specialization study program aims at meeting the country's current needs for specialists in the field of medicine.				
Criteria	Expert evaluation			
Criterion 1: The long-term specialization study programs in the field of medicine aim to meet the labor market demands with the needs for specialists in the field of medicine.	There are 3 (three) registered specialists of Nutrition in Albanian Order of Phisicians, which corresponds to 0.107 specialists per 100,000 inhabitants, on the other hand, number of people who suffer diseases because of the malnutrition (diabetes, heart diseases, etc) is increased significantly lastly in Albania. Taking in consideration these facts, this study program aims to meet Albanian market			

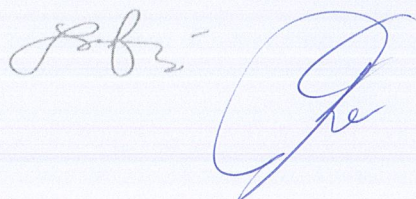
	demand for “Nutrition Science” specialist. <i>(Evidence no 18: Periodic study of the market)</i>			
Criterion 2: The total number of residents and the number of those who attend this study program each year is determined in accordance with state health development policies and hosting capacities of the structures engaged in the training network (depending on the number of staff, hosting capacities, etc.).	According to Decision No. 120 date 15.12.2017 of Accreditation Board, for opening of this study program, has approved 2 (two) students for each academic year. This closed number of students is decided according to training capacities of healthcare structures engaged in the specialization program. On the other hand, Albania Government and Ministry of Health, each year approve the number of students to be enrolled in specialization programs according to needs of the health system and their policy. <i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board “ For opening of the third cycle study programkin Nutrition)</i>			
Conclusion	<i>This study program aims at meeting the country's current and future needs for Nutritionist, taking in consideration that specialization in Nutrition Science is a new field in Albania thus there are few specialists, incidence of diseases impacted by malnutrition and capacities in training healthcare facilities.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard I.4	
The study programs are tailored to the study level.	
Criteria	Expert evaluation
Criterion 1: The long-term specialization program includes theoretical and practical training in the specialty field, which is carried out simultaneously at an accredited university and at a hospital institution or a health institution purposefully approved and accredited by the Ministry responsible for health.	The study program is offered by Catholic University OLG, according to its didactic plan, which includes theoretical and practical training in the “Nutrition Science”. According to “Regulation of long-term specialization programs”, Article 7, Specialization program will have at least 80% of ECTS in clinical professional activities, and 20% for theoretical activities. Both activities, theoretical and practical, are carried out on in accredited institutions by Ministry of Health and Ministry of Education and Sports, like: Catholic University OLG, University Hospital “Mother Theresa”, and American Hospital. <i>(Evidence no14: Regulation of long-term specialization programs of the third cycle in Catholic University OLG)</i>
Criterion 2: The long-term specialization program is carried out full-time and includes participation in the academic, clinical/ diagnostic activities of the departments and/ or services where the training is provided, in accordance with the regulation of	According to Decision No. 120 date 15.12.2017 of Accreditation Board, for opening of this study program, the program lasts 4 years, and at the end of studies, the specialisants must obtain 240 ECTS. According to “Regulation of long-term specialization programs”, Article 7, Specialization program will have at least 80% of ECTS clinical professional activities, and 20% for theoretical activities. All academic and clinical activities are carried out in premises of Department of Medical Sciences, Faculty of medicine, and

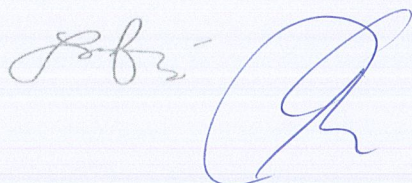


long-term specialization programs in the field of medicine.	healthcare structures, which have collaboration agreement for providing specialization study program. <i>(Evidence no 3: Decision No. 121 date 15.12.2017 of Accreditation Board " For opening of the third cycle study programkin Nutrition; Evidence no 14: Regulation of long-term specialization programs of the third cycle in Catholic University OLG)</i>			
Conclusion	<i>The study program is tailored to the study level, by including theoretical and practical training. According to "Regulation of long-term specialization programs", Article 7, Specialization program will have at least 80% of ECTS clinical professional activities, and 20% for theoretical activities.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard I.5	
The third cycle long-term specialization study program in the field of medicine aims at meeting the country's needs for specialists in the field of medicine.	
Criteria	Expert evaluation
Criterion 1: To design the long-term specialization program, the responsible basic unit/ service carries out studies and analyzes on the situation, developments, needs, and priorities in the general and specific field of the program and/or state policies on the development of the field of medicine, which become part of the draft proposal before program opening.	Carrier Guidance Office as responsible structure for supporting Department and Faculty in evidence decision-making has conducted market research on the healthcare area. Study has taken in consideration the number and structures of medical doctors in Albania, education and migration trend. Accordign to market research done, there are 3(three) Nutritionist in Albania, with an average 0/107 per 100,000 inhabitants. This program goes in line with "The National Health Strategy 2021-2030" prepared by MoH of Albania, as part of 2030 agenda for sustainable development. <i>(Evidence no 18: Periodic study of the market)</i>
Criterion 2: The long-term specialization program has clearly defined objectives for the training of residents in the field of medicine with in-depth research knowledge, as well as clinical/ diagnostic skills and competencies in the relevant fields of medicine, in accordance with the country's requirements and needs.	The study program has defined clear objectives: basic forming; general forming; specific aim of specialization program; professional activities. Primary objective of this study program is to train specialists of the area, with clinic and diagnostic skills according to disease model of the country, and in depth knowledge of research. In order to better fulfilled these objectives; Catholic University OLG has collaboration agreement with University of Rome "Tor Vergata". This agreement helps the School of Specialization to adopt EU guidelines and harmonize with training program used in Italy <i>(Evidence no 22: Presentation of the Specialization Program in Nutrition; Evidence no 15.6: Agreement framework for collaboration between UOLGC and University of Studies "Tor Vergata" Rome)</i>
Criterion 3: The long-term specialization program is designed and harmonized with	According to Decision No. 120, date 15.12.2017 of Accreditation Board, this program is provided in collaboration with University of Rome "Tor Vergata". This collaboration is based on the agreement

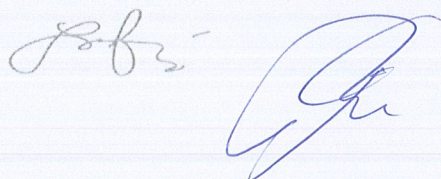


<p>similar programs offered by domestic or foreign partner institutions, guidelines, EU directives, international institutions and bodies with which our country is a partner or cooperates.</p>	<p>signed lastly on 08.02.2023, Prot. No. 0006800, following the former agreements. According to this collaboration agreement, University of Rome “Tor Vergata” will allocate all needed resources after signing an “Specific protocol” (Article 1, point 4) by 2 (two) Rectors. On the same collaboration agreement, Article 2, point 7, “Common technical committee” approve each year academic staff engaged in teaching activities at Catholic University OLGC.</p> <p><i>There is no evidence of “Specific protocol” signed by Rectors, and approval by “Common technical committee” of academic staff engaged.</i></p> <p><i>(Evidence no 15.6: Agreement framework for collaboration between UOLGC and University of Studies “Tor Vergata” Rome)</i></p>
<p>Criterion 4: With the view of increasing international cooperation, mobility and engagement of foreign specialists/ professionals with the program academic activities, the program may be partially or fully delivered in one of the EU languages.</p>	<p>This study program is delivered in Italian and Albanian language. This increases international cooperation and engagement of Italian specialists and professionals in delivering lectures or training sessions.</p>
<p>Criterion 5: The long-term specialization study programs in the field of medicine aim at meeting labor market demands with the needs for specialists in the field of medicine.</p>	<p>Taking in consideration low number of Nutritionist specialist and increases of impact that malnutrition has on several diseases, this study program, aims to meet specific needs of patients and provide doctors with professional skills in order to treat malnutrition problems and their effect in health.</p> <p><i>(Evidence no 18: Periodic study of the market)</i></p>
<p>Criterion 6: The total number of residents and the number of those who attend this study program each year is determined in accordance with state health development policies and hosting capacities of the Higher Education Institutions and health structures engaged in the training network (depending on infrastructural and academic/professional hosting capacities, etc.).</p>	<p>According to Decision No. 120, date 15.12.2017 of Accreditation Board, is stated that forseen number of students to be enrolled each year is 2 (two). This number is determined in accordance with state policies in healthcare sector and capacities of Specialization School and healthcare facilities providing the specialization program.</p> <p><i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board “ For opening of the third cycle study program in Nutrition)</i></p>
<p>Conclusion</p>	<p><i>This study program aims at meeting the country’s needs for specialists, because there are 3 Nutritionist in Albania, with an average 0.107 per 100,000 inhabitants. Besides the low number of specialists, increased impact of malnutrition as risk factor for several diseases, point out the need for more specialists.</i></p> <p><i>There is no evidence of “Specific protocol” signed by Rectors, and</i></p>



	<i>approval by "Common technical committee" of academic staff engaged.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
			X	

Standard I.6	
The organization of the long-term specialization program is in line with the academic field and specialty-based.	
Criteria	Expert evaluation
Criterion 1: The long-term specialization program is organized at the level of the basic unit or service (integral department part) that is responsible for its progress and performance.	<p>This study program is organized by the Department of Medical Sciences as basic unit and part Faculty of Medicine. This study program is organized in collaboration with University of Rome "Tor Vergata" based on mutual agreements, whereas are included even third cycle study program. By Decision No.24 date 12.04.2019 of the Rector, the Head of long term specialization program in "Nutrition Science" is Prof. Antonino Di Lorenzo.</p> <p><i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board " For opening of the third cycle study program in "Nutrition Science". Evidence no. 31: Appointment of the Long term specialization program Director in Nutrition)</i></p>
Criterion 2: The responsible unit has the adequate profile, experience, capacities and resources in the academic and medical specialty field in order to deliver the specialization program.	<p>Faculty of Medicine and Department of Medical Sciences at Catholic University OLGC and Faculty of Medicine and Surgery, at "Tor Vergata" University, have the experience, human resources and professional capacities to deliver this study program. Academic and medical capacities engaged in the study program have adequate profile and academic grade (Prof, As. Prof.). There are 24 effective academic personnel, 5 contracted academic personnel and 2 Clinical Mentors working at Regional Hospital of Durres.</p> <p><i>(Evidence no 23: Summary table , table 1of Academic Staff)</i></p>
Criterion 3: The study programs are based on clear professional objectives and are integrated with clinical/ diagnostic activities.	<p>This study program has clear professional objectives which are integrated with clinical / diagnostic activities, mentioned in the point 4.d "Obligatory professional activities": following patients with different diagnosis, participating in different specific examinations, etc.</p> <p><i>Evidence no14:Regulation of the long term specialization study of third cycle in UOLGC)</i></p>
Criterion 4: The specific field of the long-term specialization program matches the academic specialty field of the responsible unit (department/ service) for the study program, according to the study program classification/	<p>The specific field of the study program matches the academic specialty field of Faculty of Medicine, responsible for the specialization program, according to the study program classification in line with national and European directives and guidelines.</p> <p><i>(Evidence no16:Statute of Catholic University OLGC)</i></p>

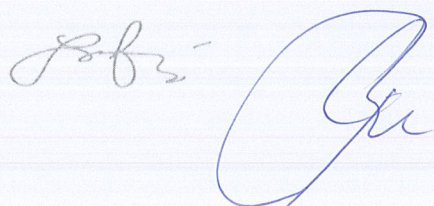


codification in line with national and European directives and guidelines.									
Criterion 5: When the program is offered in cooperation with other institutions, the specific specialization program field matches the academic specialty field of the responsible unit(s) in the respective institutions.	The study program is offered in collaboration with University of Rome "Tor Vergata". The responsible unit in "Tor Vergata" University for offering specialization program, is Faculty of Medicine and Surgery, which matches with specialty field this program. <i>(Evidence no 15.6: Agreement framework for collaboration between UOLGC and University of Studies "Tor Vergata" Rome)</i>								
Conclusion	<i>The organization of the long-term specialization program in "Science of Nutrition" is in line with the academic field and specialty-based of Faculty of Medicine at Catholic University OLGC and University of Rome "Tor Vergata. The Head of long term Specialization Program in "Science of Nutrition" is Prof. Antonino Di Lorenzo, who is professor at Department of Biomedicine and Prevention, Section of Clinical Nutrition and Nutrigenomic, University of Rome "Tor Vergata".</i>								
Standard's Fulfillment Degree	<table border="1"> <tr> <th>Not met</th> <th>Partially met</th> <th>Substantially met</th> <th>Fully met</th> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> </tr> </table>	Not met	Partially met	Substantially met	Fully met				X
Not met	Partially met	Substantially met	Fully met						
			X						

Field I Standards' Fulfillment Degree	<table border="1"> <tr> <th>Not met</th> <th>Partially met</th> <th>Substantially met</th> <th>Fully met</th> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> </tr> </table>	Not met	Partially met	Substantially met	Fully met				X
Not met	Partially met	Substantially met	Fully met						
			X						

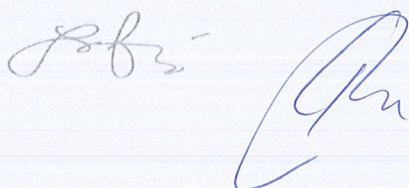
II. ORGANIZATION, STRUCTURE AND ADMINISTRATION

Standard II.1 The program is organized pursuant to special long-term specialization program regulations and guidelines.	
Criteria	Expert evaluation
Criterion 1: The main unit responsible for the organization and delivery of specialization programs, thoroughly lays down the rules of organization and operation of specialization programs and updates them for quality improvement purposes.	The Faculty of Medicine and the Department of Medical Sciences of the Catholic University OLGC are main unit's responsible for the organization and delivery of this study program. They have prepared the rules of organization and operation of specialization programs, through documents, as follow: "Specialization regulation", "Specialization program in "Science of Nutrition"". <i>The institution has not updated regulations based on the last Decision of Council of Ministers No. 824 date 24.12.2021 "For approval of Quality Code in High Level Education".</i> <i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board " For opening of the third cycle study programkin "Science of Nutrition". Evidence no. 31: Appointment of the Long term</i>

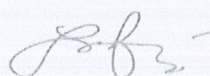
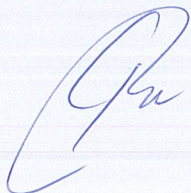


	<i>specialization program Director in Nutrition)</i>			
Criterion 2: The program organization elements, responsibilities, rights and obligations, are laid down in the long-term specializations regulation and in other acts approved by the institution.	Senate of Catholic University OLGc has approved the “Long term specialization regulation”, which is regular framework for all specializations, where are prescribed program organization elements, responsibilities, rights and obligations of the students. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Criterion 3: The institution drafts and approves guidelines and models for residents’ reporting, assessment and achievements throughout the academic year and studies.	Catholic University OLGc has approved the long term specialization program regulation, where in Article 8, “Registration of forming activities”, the student is obliged to keep notes in the “Student booklet” for all the clinical activities that has performed, approved by Clinical Mentor. By the end of the academic year, Head of Specialization School makes sure that the booklet is filled and activities are according to individual training plan compiled at the beginning of the academic year. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Conclusion	<i>This study program is offered by Catholic University OLGc in collaboration with University of Rome “Tor Vergata”, and is organized pursuant to special long-term specialization program regulations and guidelines. There are needed updates of regulation based on the last Decision of Council of Ministers No. 824 date 24.12.2021 “For approval of Quality Code in High Level Education”.</i>			
Standard’s Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
			X	

Standard II.2	
The long-term specialization study program content is organized in line with legal and sub-legal acts in force as well as with the European Higher Education Area guidelines.	
Criteria	Expert evaluation
Criterion 1: For the completion of long-term specialization study programs, the student must accumulate not less than 120 credits and the regular duration of these study programs may not be less than 2 academic years, pursuant to the law on regulated professions, and the provisions in Appendix 1.	According to Decision No. 120 date 15.12.2017 of Board of Accreditation, the students registered in this study program has to accumulate 240 credits, and the duration of the study program is 4 academic years. <i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board “ For opening of the third cycle study program in “Science of Nutrition”. Evidence no. 31 Appointment of the Long term specialization program Director in Gastroenterology)</i>
Criterion 2: The regular duration of long-term specialization programs in the field of medicine is according to Appendix 1 and the maximum duration cannot	According to Decision No. 120 date 15.12.2017 of Board of Accreditation the duration of the study program is 4 academic years. There is written in the “Third cycle of study long term specialization program”, Article 36, that specialization cannot be exceeded more than 1 (one) year the regular duration of long term specialization.



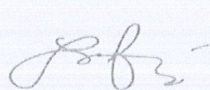
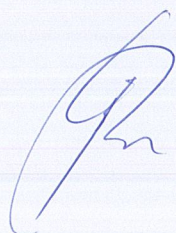
<p>exceed more than twice the regular duration of long-term specialization.</p>	<p><i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board " For opening of the third cycle study program in "Science of Nutrition". Evidence no. 31: Appointment of the Long term specialization program Director in Gastroenterology; Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 3: The program content, organization, review and monitoring align with similar examples in European Higher Education Area institutions.</p>	<p>According to Decision No. 120 date 15.12.2017 of Board of Accreditation, this study program is offered by Catholic University OLGC in collaboration with University of Rome "Tor Vergata". Based on the collaboration agreement between two universities, Article 1, specialization program content, organization, review and monitoring are similar with the long term specialization in "Science of Nutrition" offered by University of Rome "Tor Vergata" situated in Italy.</p> <p><i>(Evidence no 3: Decision No. 120 date 15.12.2017 of Accreditation Board " For opening of the third cycle study program in "Science of Nutrition". Evidence no 15.6: Agreement framework for collaboration between UOLGC and University of Studies "Tor Vergata" Rome)</i></p>
<p>Criterion 4: Long-term specialization study programs include at least 80% of the total ECTS for clinical/ diagnostic and professional activities, according to the respective specialization, and 20% for organized theoretical studies distributed over the years according to a pre-defined program at the beginning of the study program.</p>	<p>According to "Regulation of long term specialization study program of third cycle", paragraph II, Article 7, long-term specialization study programs include at least 80% of the total ECTS for clinical/ diagnostic and professional activities, and 20% for organized theoretical studies distributed over the years according to a pre-defined program at the beginning of the study program. According to "Learning plan", there are 102 ECTS for theoretical studies – lectures, and 138 ECTS for clinical/ diagnostic and professional activities, the ratio between theoretical and professional activities is 42.5% / 57.5 %, but when comparing hours of lectures and professional activities, there are 752 hours lectures and 3175 hours professional practice, the ration between hours of lectures and professional practice is 19% / 81%.</p> <p>Institution should reorganize the ECTS according to ration between hours of lectures and professional activities, in order to reach ECTS ration 80/20.</p> <p><i>(Evidence no 12: Didactic plan of Specialization Progrogram in Gastroenterology; Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 5: The courses ratio (referring to the total ECTS) determined in the study program consists of: 60% specific courses; 30% field-related courses; 5% basic training, interdisciplinary or integrative courses and other activities;</p>	<p>According to "Regulation of long term specialization study program of third cycle", the courses ratio (referring to the total ECTS) determined in the study program consists of: specific courses - 170 ECTS / 240 ECTS = 70 %; field-related courses - 40 ECTS / 240 ECTS = 18 %; basic training, interdisciplinary or integrative courses and other activities - 10 ECTS / 240 ECTS = 4 %; final examination 15 ECTS / 240 ECTS = 6 %;</p>

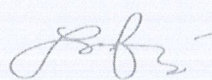
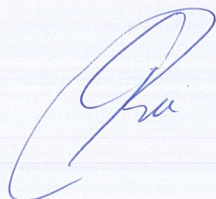
<p>5% final examination etc.;</p> <p>Not more than 15% of the total annual courses must be elective courses, as per the legal framework in force;</p>	<p>the total annual courses of elective courses 5 ECTS / 240 ECTS = 2 %,</p> <p><i>(Evidence no 23: Summary table, table no.9)</i></p>
<p>Criterion 6: At the end of each year, a theoretical and practical course evaluation exam is held, which is evaluated with a grade. The annual course assessment is carried out by a committee composed of at least 2 (two) lecturers. Among them, at least one of them must be a full-time lecturer in the respective field, while the second lecturer is an experienced specialist in the respective or similar field according to the developed modules.</p> <p>Students who are 5 times unfavorably assessed receive a certificate for the developed modules, together with the accumulated credits and interrupt the long-term specializations studies.</p>	<p>According to “Specialization regulation”, Article 14, at the end of each year, a theoretical and practical course evaluation exam is held, which is evaluated with a grade. The annual course assessment is carried out by a committee composed of at least 5 (five) lecturers of the respective specialty field. Students who are 5 times unfavorably assessed receive a certificate for the developed modules, together with the accumulated credits and interrupt the long-term specializations studies. There is a evaluation form for exams, where in the front page are put the names of 5 members of the committee.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 7: At the end of the specialization program, the student undergoes a final exam that includes practical and oral testing of the student and/or diploma thesis presentation. The student final assessment committee comprises 5 full-time field, or of similar field specialists at the HEI that offers the specialization, with an experience of at least 10 (ten) years in the respective field. The committee chair should be a full-time lecturer in the respective field, responsible for the long-term specialization program in this field.</p> <p>Some of the basic knowledge for which the applicant is tested during the final exam, are:</p> <p>a. Development of critical sense regarding different clinical</p>	<p>According to “Specialization regulation”, Article 14, at the end of the specialization program, the student undergoes a final exam that includes practical testing, oral testing which lasts at least 30 minutes, and presentation of the diploma thesis.</p> <p>The final assessment committee for final test, is comprised by 5 experts of the interest field, or of similar field specialists, with an experience of at least 10 (ten) years in the respective field. Commission is comprised by 2 (two) representatives of MSDS, 1 (one) from Professional Order and 2 (two) selected by Faculty of Medicine. Chair of the commission is Head of the Specialization School of “Science of Nutrition”. The final test includes some fundamental knowledge for which students will be evaluated, such as: critical thinking in the diagnosis and treatment of complex clinical cases; relation between “Science of Nutrition” and other specialties; developed skills for problem-solving during clinical work; competence to manage the complexity of clinical situations and to provide solutions in emergency cases.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>

<p>situations; b. Links between various fields of medicine; c. Problem-solving skills developed during clinical work; d. Competence to manage the complexity of clinical situations and to provide solutions in emergency cases.</p>				
<p>Criterion 8: In the program improvement framework, the responsible unit has the right to change the theoretical training content of the specialization program, and document the procedure pursuant to applicable legislation.</p>	<p>According to Law 80/2015 “High level education and scientific research”, the responsible unit can make changes of theoretical training content up to 20% only after having completed the first accreditation. Actually, this is the first accreditation thus we didn’t observe any procedure for program improvement.</p>			
<p>Conclusion</p>	<p><i>The study program is organized in 4 academic years and 240 ECTS. According to “Teaching plan”, there are 102 ECTS for theoretical studies – lectures, and 128 ECTS for clinical/ diagnostic and professional activities, the ratio between theoretical and professional activities is 42.5% / 57.5 %, but there are 752 hours lectures and 3175 hours professional practice, the ratio between hours of lectures and professional practice is 19% / 81%. Institution should reorganize the ECTS according to ration between hours of lectures and professional activities, in order to reach ECTS ration 80/20. Final exam is performed according to legal framework and long term specialization regulation.</i></p>			
<p>Standard’s Fulfillment Degree</p>	<p>Not met</p>	<p>Partially met</p>	<p>Substantially met</p>	<p>Fully met</p>
			<p>X</p>	

<p>Standard II.3 Student admission to a long-term specialization study program in the field of medicine.</p>	
<p>Criteria</p>	<p>Expert evaluation</p>
<p>Criterion 1: The student admitted to the long-term specialization study program in the field of medicine has completed the integrated program of integrated second cycle university studies of 5 years (300 ECTS) in Pharmacy and Dentistry and 6 years (360 ECTS) in General Medicine, at a program-related accredited university and has obtained the “Master of Science” degree. Students graduating in the same programs abroad, must present the</p>	<p>According to long term specialization regulation, the students to be admitted in this study program must first have completed the integrated second cycle study program in General Medicine, at a program-related accredited university and has obtained the “Master of Science” degree. Every year, the Catholic University OLGK publishes on it’s website the call for applications, where the criteria for admission are according to regulation issued by Ministry of Education and Sport, which define enrollement procedures and deadlines for application. Students graduated abroad should present recognition of the diploma by Ministry of Education and Sports, and license by Ministry of Health and Social Protection. For the students who are graduated in western countries and have aobtained equivalent degree in these countries, there is not average grade</p>

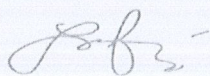
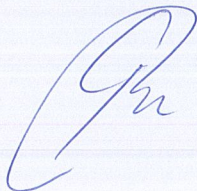



<p>diploma and the license to practice the profession recognized by the responsible state institution.</p>	<p>requirement for admission in this study program. The list of these countries is defined by a degree between Ministry of Education and Sports and the Ministry of Health and Social Protection. We have seen student file and the diploma is according to requirements.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 2: The candidate who applies to continue the third cycle study program, for long-term specialization in the field of medicine, is subject to an competitive admission to test knowledge in the relevant field of study.</p>	<p>The candidates who apply to continue this study program are subject to a competitive admission to test knowledge. There is established a Commission by degree of Rector, composed by 4 professors, one of them is specialist of the field.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle; Evidence no 36: Appointment of the admission competition commission)</i></p>
<p>Criterion 3: Student assessment for admission to a study program is carried out with cumulative points by assessing at least the following elements: average grade (final grade according to the typology of the diploma he/she has) for up to 30% of the total points, general written testing for 30-40% of total points, specific written testing according to the specialization program for which the student competes for 40-50% of the total points.</p>	<p>According to long term specialization regulation, student assessment for admission is carried out with cumulative points by assessing at least the following elements:</p> <ul style="list-style-type: none"> • general knowledge written testing for 30% of total points, • specific knowledge written testing according to the specialization program for which the student competes for 40% of the total points, • average grade (final grade according to the typology of the diploma he/she has) for 20% of the total points, • oral interview 10% of the total points. <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 4: The candidate applying to the third cycle long-term specialization program must have successfully completed the state exam in the respective profession or have acquired the right to practice the profession in the Republic of Albania or abroad (recognized in the Republic of Albania). The student may reapply to compete in another specialized program at an HEI pursuant to the legal provisions in force. The student's ECTS accumulated for theoretically organized studies may be recognized if deemed appropriate for the field of the new program to which he or she has applied.</p>	<p>According to long term specialization regulation, criterias for enrollement evidences observed during the site visit (<i>student file</i>), the candidate must have successfully completed the state exam in General Medicine or have acquired the right to practice the profession in the Republic of Albania or abroad (recognized in the Republic of Albania). There is present the Licence from Order of Pharmacist at the student file we did observe.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>

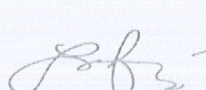
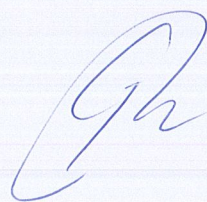
<p>Criterion 5: The minimum criteria to qualify in the selection of the long-term specialization study program are reflected in the regulation of long-term specialization study programs in the field of medicine and approved by the Academic Senate.</p>	<p>The minimum criteria to qualify in the selection of the long-term specialization study program are reflected in the regulation of long-term specialization study program in “Science of Nutrition”, Article 20, approved by Academic Senate by Prot. No. 495, date 07.11.2017.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>			
<p>Criterion 6: The applicant may learn the regulation of long-term specializations approved by the HEI Academic Senate, minimum admission criteria, through the official website of the HEI and/or main unit, before being admitted.</p>	<p>According to long term specialization regulation and criterias for enrollement in “Science of Nutrition”, Article 21, any candidate in the moment that apply for participating in the specialization competition, is given the regulation of long-term specializations approved by the HEI Academic Senate, minimum admission criteria, in hard copy or the official website of the HEI where can be consulted. Students can get information even through official web of university https://www.unizkm.al/al/?lang=al.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>			
<p>Conclusion</p>	<p><i>The process of student admission to this study program is organized according to legal framework, decided by Academic Senate. Student file contains Bachelor Diploma and License from Order of Doctors. All information is public, and any candidate can be informed about regulation of long-term specialization or admission criterias, through hard copy or website.</i></p>			
<p>Standard’s Fulfillment Degree</p>	<p>Not met</p>	<p>Partially met</p>	<p>Substantially met</p>	<p>Fully met</p> <p style="text-align: center;">X</p>

<p>Standard II.4 Drafting and adoption of the long-term specialization program regulation.</p>	
<p>Criteria</p>	<p>Expert evaluation</p>
<p>Criterion 1: The regulation is drafted in line with specialization standards in the field of medicine and legal and sub-legal acts in force.</p>	<p>The long term specialization regulation is drafted in accordance with Law 80/2015 “On Higher education and scientific research in Higher Education Institutions”, and Ministerial degree No.31 date 29.12.2017 “ On the definition of the criteria, documentation and procedures for the acitivation, reorganization and closure of study programs by the Higher Education Institutions”, and quality standards No.75 date 18.02.2013 “On the approval state quality standards for evaluation and accreditation of long term medical graduate study programs”.</p> <p>Regulation is approved initially by Academic Senate Prot. No. 495 date 07.11.2017, and refreshed.</p> <p>There has been issued recent quality standards on long term specialization program, established by Council of Minister Decision No.824 date 24.12.2021. Institution and Academic Senate of</p>

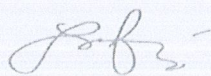
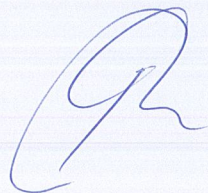
	Catholic University OLGC should update long term specialization study program regulation according to the latest standards. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Criterion 2: The regulation enters into force at the beginning of each academic year and is updated every new academic year. If there are no changes, the latest updated regulation remains in force.	The regulation is updated neither every new academic year, nor according to the latest legal framework about quality standards. EEG recommend to Academic Senate of Catholic University OLGC should update long term specialization program specialization according to the latest quality standards, established by Council of Minister Decision No.824 date 24.12.2021.			
Criterion 3: Updates to the long-term specializations regulation apply to the specialization cycle that begins for the first time with the updated regulation up until its completion. If necessary, changes to subsequent regulations should explicitly exclude the already commenced specialization cycle.	According to conversation with internal Evaluation Team, University has refreshed long term specialization regulation with activation of specialization program in 2018-2019, but we can't find any evidence about it.			
Criterion 4: The regulation is proposed by the Main Unit that delivers the specialization program and approved by the HEI Academic Senate.	The regulation in force is proposed by Faculty of Medicine and approved by Academic Senate of Catholic University OLGC Prot. No. 495 date 07.11.2017. <i>(Evidence no 39: Regulation of the specialization 2017)</i>			
Conclusion	<i>There is a long term specialization program regulation approved by Academic Senate of Catholic University OLGC Prot. No. 495 date 07.11.2017. This regulation is not updated since than. Academic Senate of Catholic University OLGC. should update long term specialization program regulation according to the latest quality code standards, established by Council of Minister Decision No.824 date 24.12.2021.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
			X	

Standard II.5 The regulation lays down the criteria and the method of selecting the steering bodies of specialized programs and tutors.	
Criteria	Expert evaluation
Criterion 1: The regulation clearly reflects the criteria and the method of selecting the specialization program director, in line with the specifications in these standards.	The Long term specialization program regulation, Article 9, defines: that the specialization program Director should have at least academic degree "Associated Professor", and 10 years of experience practicing in the filed of this study program. Head of Specialization school is appointed by degree of Rector of University, and he is

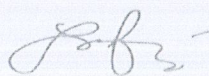
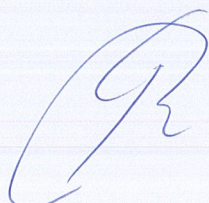



	Professor Antonino De Lorenzo. <i>(Evidence no 14: Regulation of specialization studies; Evidence no 39: Long term specialization regulation 2017)</i>			
Criterion 2: The regulation lays down the criteria and the method of selecting the responsible doctor/ tutor for each resident as well as related duties.	The study programs regulation Article 12, defines: Student have a clinical mentor, who is specialized in Nutrition, and have clinical professional experience in the field. Clinical mentor is selected by Steering Board of specialization program. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Conclusion	<i>This study program has well established criterias for programs director, clinical mentor and Steering Board. The specialization school has it Director, Professor Antonino De Lorenzo.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard II.6	
The regulation clearly defines the method of student admission to the specialization program.	
Criteria	Expert evaluation
Criterion 1: The regulation sets out the application criteria (level of studies completed, duration and degree required, etc.) as well as the exclusion criteria if any.	According to the study pogram regulation, Article 16, applicants should have completed second cycle integrated program in General Medicine or Pharmacology, and hold the diploma Integrated "Master of Science", which is accredited before the diploma is issued. Regarding students graduated abroad, they should hold diploma "Master of Science" and recognized by Ministry of Education and Sports and Ministry of Health and Social protection. Applicants should have performed state exam according to Law No.10171 22.10.2009 "For regulated professions in Republic of Albania" and gained the right to work as doctor. All criterias are written even in the "Call for application for contest" edited by Catholic University OLGC. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>
Criterion 2: The regulation clearly defines the documentation that must be submitted by the candidate for application purposes, the manner of submitting the documentation and the deadline.	According to study program regulation Article 20, "Call for application for contest", applicants must apply by completing online enrollement, as follow: <ol style="list-style-type: none"> 1- pre-registration formular A, downloadable from the portal : https://admission.unizkm.al or website www.unizkm.al; 2- Degree diploma and list of grades obtained; 3- Certified copy of Professional License; 4- CV in Italian language; 5- Copy of identity document; 6- Evaluable and certified qualifications. Application starts not later than 2 (two) weeks, and is closed 7

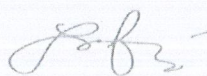
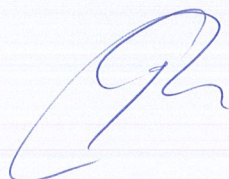
	<p>(seven) days before evaluation of documents. The list of candidates is published not later than 2 (two) days before the competition.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 3: The regulation clearly defines the maximum points that the candidate can accumulate and the points awarded to the candidate for each met criterion as well as the maximum and minimum points that can be given to the candidate during each test.</p>	<p>According to study program regulation Article 24, “Call for application for contest” maximum points candidate can accumulate are 100, divided in 4 (four) categories:</p> <ol style="list-style-type: none"> 1- 30 point written test for general knowledge; 2- 40 points written test for specific knowledge of specialization field; 3- 20 points weighted average grade for students graduated in Albania, and just the diploma grade for students graduated abroad; 4- 10 points oral interview. <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 4: The regulation clearly defines the specialization candidate’s application and competitive admission, as well as the deadlines for documentation submission.</p>	<p>According to study program regulation Article 20, “Call for application for contest”, the procedures of application and admission in specialization competition are clearly defined. Candidates will be evaluated by a Special Commission composed by 4 (four) professors appointed by Rector (Decree Nr. 26/1 prot, date 22.02.2023 of rector), and list of candidates who will participate in competition will be published 2 (two) working days before the competition.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 5: The regulation clearly defines how testing and related procedure is carried out.</p>	<p>According to study program regulation Article 24, “Call for application for contest” maximum points candidate can accumulate are 100, divided in 4 (four) categories:</p> <p>30 point written test for general knowledge;</p> <p>40 points written test for specific knowledge of specialization field;</p> <p>20 points weighted average grade for students graduated in Albania, and just the diploma grade for students graduated abroad;</p> <p>10 points oral interview.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 6: The regulation clearly defines the assessment method for each candidates’ testing and submitted documentation, which is stored according to the procedures provided in the regulation.</p>	<p>According to study program regulation, Article 22, defines the selection procedure of candidates. There is an Admission Evaluation Commission composed by 4 (four) professors, who have at least academic grade “PHD” and have more than 10 years of experience. This commission is established by decree of Rector No. 26/1Prot. Date 22.02.2023.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 7: The names of the approved specialization programs for the academic year, the number of residents to be</p>	<p>According to study program regulation, and “Call for application for contest”, Article 9, there are listed the names of specialization programs and number of residents to be admitted for this study program. The quotas are published at least 2 weeks before</p>

admitted for each specialization program and the payable fees for each specialization are published at least 2 weeks before the application start date.	application start date. On the Announcement for participation in competition, is clearly explained payable fee for each specialization, which are: 3000 Euro for Albanian citizens and 4500 Euro for european citizens. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>								
Criterion 8: The testing evaluation method must be specified in the regulation and published at least 2 weeks before the application start date.	According to study program regulation Article 24, “Call for application for contest” maximum points candidate can accumulate are 100, divided in 4 (four) cathegories: 1- 30 point written test for general knowledge; 2- 40 points written test for specific knowledge of specialization field; 3- 20 points weighted average grade for students graduated in Albania, and just the diploma grade for students graduated abroad; 4- 10 points oral interview. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>								
Criterion 9: The regulation clearly specifies the manner and deadlines for the announcement of the test results and the final list of winners, as well as the place and date of result announcement.	According to the “Call for application for contest” for academic year 2021-2022, exam has taken place on 16/02.2022 and results are announced within 5 (days) on 21/02/2022, and are published in the website of the University http://www.unizkm.al . <i>(Evidence no 35: Call for application for contest, specialization academic year 2021-2022)</i>								
Criterion 10: The regulation clearly lays down the form of entering into a contract with the winning residents.	According to study program regulation paragraph IV “The rights and obligations of the student in long term specialization study program in Medicine field”, from Article 26 -40, define the elements of the contract between University and winning resident. There is a signed contract in the file of the student we have testified in the Seretary of specialization. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>								
Conclusion	<i>The study program regulation clearly defines application method, criterias and documents required, evaluation method, points given during exam, declaration of the winners and contract between University and the winner.</i>								
Standard’s Fulfillment Degree	<table border="1"> <tr> <td>Not met</td> <td>Partially met</td> <td>Substantially met</td> <td>Fully met</td> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> </tr> </table>	Not met	Partially met	Substantially met	Fully met				X
Not met	Partially met	Substantially met	Fully met						
			X						

Standard II.7	
The regulation provides for the specialization program teaching process elements.	
Criteria	Expert evaluation
Criterion 1: The specialization program regulation provides for the form of attendance,	According to study program regulation, Article 34-35, students of this study program participate actively in all activities carried out by

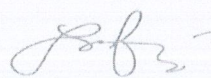
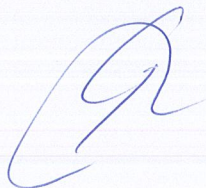
<p>maximum of allowed absences and related reasons, maternity leave, and how to make amends for absences, etc.</p>	<p>academic and clinical structures, where the specialization is done, under supervision of professors, clinical mentors and specialists. The student has the right of 4 (four) weeks annual leave according to structure of the study program. In case of health issues, medical report must be submitted. If there are absences more than 30% of the study program module or lecture cycle, it should be repeated. In case of maternity leave, the specialization will be postponed the same period is spend during maternity leave. The institution has an approved form for suspension of study, which is delivered to Rector of University. In case of family misfortune, student can't miss more than 30 days and must fulfill obligation in another period.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 2: The specialization program regulation provides for procedures of transfers to or from other specialization programs, or to or from other institutions that offer specialization programs in the field of medicine.</p>	<p>According to study program regulation, Article 42, the student has the right to transfer to other specialization (maximum second year of specialization) after inspection of the personal file by Commission established by Specialization School intends to transfer. Student can be transferred if there are foreseen proper numbers of specialization quotas. The equivalence and transfer procedures are carried out according to Regulation of long term specialization and existing legal framework. There was not any case of transfer in this study program.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 3: The specialization program regulation provides for the criteria and the manner of resident's suspension, extension or dismissal from the specialization studies.</p>	<p>According to study program regulation, Article 44, are considered violation of the regulation, all acts by the side of the student which harm personality and moral integrity of the colleagues, rules and ethic norms, violation of the Ethic and deontology code. Suspension, extension or dismissal from the specialization, is done by Head of department or Head of Specialziation School, and approved by Dean of Faculty of Medicine. There was not any case of suspension or dismissal from this study program.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 4: The regulation provides for the cases when the specialization can be carried out at another institution that is not part of the Albanian training network, the duration of this period and the body that approves such procedure. These institutions must be accredited to carry out the specialization program in the respective country.</p>	<p>According to study program regulation, Article 38, the student can carry out a part of the specialization program, abroad by transferring ECTS, by approval of the Head of Specialization School, Head of Department and Dean of Faculty of Medicine. Institution of the higher education where the student will carry out a part of the specialization must be accredited to carry out the specialization program in the respective country. There are collaboration agreements with healthcare structures in Italy, like: Cn2 Alba, Hospital "Bianchi Melacrino Morelli" to carry out professional practice.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Conclusion</p>	<p><i>Catholic University OLGK has a "Regulation of third cycle long</i></p>

	<i>term specialization studies in Medicine”, where is clearly defined the form of attendance, absences, transferring to or from other specialization study program, violation of the regulation and criteria and manners of suspension, and procedure how a student can carry out a part of specialization abroad.</i>			
Standard’s Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

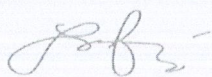
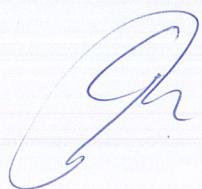
Standard II.8				
The regulation provides for the student’s professional practice notebook.				
Criteria	Expert evaluation			
Kriteri 1: The regulation provides for the student’s professional practice notebook, how to complete and replace it in the event of loss. The student carries the notebook until the completion of the specialization cycle and graduation.	Catholic University OLCG has approved “The student’s booklet” which is filled by clinical mentor. There is evidence of this student’s booklet. According to study program regulation Article 43, every student is provided with a student booklet. The student booklet has two sessions: one is filled by clinical mentor who is responsible for profession activity of the student, and in the other session are written subjects, credits and exam commission. Filling out the student is mandatory, and carrying out by student in each clinical or academic activity. In event of loss of the student booklet, the specialization secretary provides the student with another booklet, upon request and by paying required fee. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Conclusion	<i>The specialization student is provided with booklet, at the begging of the study program. There is written all clinical and academic activities. Institution has the procedure how to deal when the booklet is gone lost.</i>			
Standard’s Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard II.9				
The regulations provide for the annual tests and final examination procedures as well as the diploma format.				
Criteria	Expert evaluation			
Criterion 1: The regulation lays down the method of residents’ annual course testing and final examinations, the minimum and maximum points, the test type, etc.	According to study program regulation Article 32, specialization student is evaluated after every practical cycle, on knowledge and skills required, by grade or not. The student can enter in the final exam after fulfilling all annual study program obligations and after review of personal file by Council of Specialization Program. Annual evaluation of the student is done based on the periodical evaluation, in last exam and experimental thesis. Regulation clearly defines evaluation grades, which vary by 18/30 up to maximum 30/30. There is not yet any student graduated in long term			

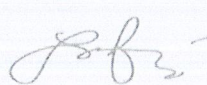
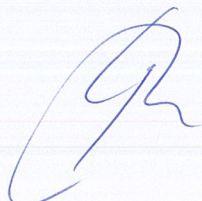
	specialization program study “Science of Nutrition” until y.2023, thus we couldn’t observe any procedure of graduation. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Criterion 2: The regulation specifies the cases of justified absences during testing and how to retest in such cases.	According to study program regulation, Article 37, in case the student has not performed the final exam of the specialization study program within 1 (one) year from the end of specialization, loses the right to get Specialization Diploma, but can get a Certificate which approve the student has attended full specialization cycle, together with grades list. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Criterion 3: At the end of long-term specialization studies, the graduate is awarded a specialization diploma. The diploma must be signed by the HEI rector and respective faculty dean.	According to study program regulation, Article 32, the specialization student, who has fulfilled all theoretical and practical obligation, according to study program, and has passed final exam, is issued a Specialization Diploma , and gain the right to work as specialist of that field. Diploam is signed by Rector and Faculty Dean, and is reported education Services Centre to be registered in the national diploma register. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>			
Conclusion	<i>The regulation of third cycle long term specialization studies in medicine, clearly defines the procedure of the final evaluation exam, what happened if the student does not perform the final exam, and issueing of the Specialization Diploma by University. There is not yet any student graduated in long term specialization program study “Science of Nutrition” until y.2023, thus we couldn’t observe any procedure of graduation.</i>			
Standard’s Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard II.10 Resident’s rights and obligations.	
Criteria	Expert evaluation
Criterion 1: The regulation should provide for the resident’s rights and obligations.	According to study program regulation, Paragraph IV: “The rights and obligations of the student enrolled in long term specialization study program in Medicine”, provide for the resident’s rights and obligations, which are part of the contract between the University and student. <i>(Evidence no 14: Long term specialization regulation of third cycle)</i>
Criterion 2: The regulation defines the residents’ insurance typology and method during the specialization. It should provide	According to study program regulation, Article 29, the sduent is insured for all specialization period and for all activities forseen in the study program. The student takes one copy of the insurance police in the moment of the signing. The student is insured for

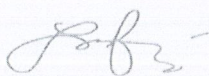
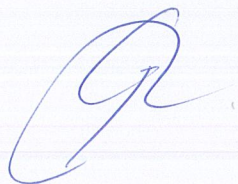



for the insurance policy type and coverage amount.	<p>professional damages can cause to the third party, or caused to him/her, during specialization period. Insurance policy covers: 1. Health Insurance protection up to 1,000,000 All; 2. Professional Responsibility towards third party, protection up to 5,000,000 ALL. Insurance policy is paid by Faculty of Medicine to Insurance company on behalf of the student. We saw "Professional liability insurance policy" issued by Albsig sh.a. to Catholic University OLGC, which quotes: territory of policy, limits of liability, names of the students insured and healthcare institution doing professional clinical activity.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>			
<p>Criterion 3: The regulation provides for those cases when the resident may suspend the specialization and the maximum period allowed, as well as the procedures for withdrawing from the specialization.</p>	<p>According to study program regulation, Article 36, the specialization can not be extended more than 1(one) by official duration of the specialization study program. The procedure for suspension of the study is as follow: the student must present a written request to for suspension to Rector of the Catholic University OLGC. We saw one real case of request for suspension of the study program for a period of 2 (two) months by one student. The same procedure is followed even for withdrawing from the specialization.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>			
<p>Criterion 4: The regulation defines plagiarism-related measurable indicators for the work on the diploma, as well as related references, ensuring that the level of similarity of the diploma work is less than 30%.</p>	<p>Catholic University OLGC has antiplagiarism system by using platform as follow: https://edu.google.com/workspace-for-education/assignments/originality/ There has not been yet any graduation in the long term specialization study program in "Science of Nutrition", this system is not used yet for the students of this study program.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>			
<p>Conclusion</p>	<p><i>Regulation of studies in long term specialization program provides students rights and obligations, when to suspend specialization or withdraw from it. Regulation defines the insurance of the student during the specialization period for professional damages can cause to the third party, or caused to him/her, during specialization period.</i></p>			
<p>Standard's Fulfillment Degree</p>	<p>Not met</p>	<p>Partially met</p>	<p>Substantially met</p>	<p>Fully met</p> <p style="text-align: center;">X</p>

<p>Standard II.11 The main unit responsible for the specialization program administers all the necessary documentation for each resident beginning from the application, admission to completion of studies.</p>	
<p>Criteria</p>	<p>Expert evaluation</p>
<p>Criterion 1: The main unit</p>	<p>Educational Secretariat is a structure of the Faculty of Medicine, and</p>

<p>keeps both in electronic and paper format the entire applicant documentation in the application phase.</p>	<p>is responsible for all documents needed in specialization study program, including every phase of it. Thus, Secretary keeps all applicants documentation, in paper and electronic format. We did visit the Secretary premises and observed documentation process. We observed files where secretary keeps all applicants documentation, in paper and electronic format.</p> <p><i>(Site visit).</i></p>
<p>Criterion 2: The main unit keeps both in electronic and paper format all the documentation of applying and winning candidate selection and decision-making process, and guarantees transparency in the decision-making and appeal processes.</p>	<p>Educational Secretariat is responsible for registration procedures of the students qualified for specialization study program. They organize enrollement process, provides students with matriculation number, records students personal data, and grades achieved in each academic activity.</p> <p>We did visit the Secretary premises and observed files with documents of candidates for specialization contest.</p>
<p>Criterion 3: The main unit keeps both in electronic and paper format the data of all residents regarding their experimental academic and scientific research activities throughout the entire duration of their studies.</p>	<p>Educational Secretariat of the Faculty of Medicine keeps in paper and electronic format, report of the clinical mentors, academic lecture, and evaluation in the exams. Electronic format are kept in official communication and UNIMS portal.</p> <p>We did observe student file with all reports in paper on it.</p>
<p>Criterion 4: The main unit keeps both in electronic and paper format the resident's reports, official communications, and progress assessment reports.</p>	<p>There is evidence regarding resident's clinical activities report, where opinion of the clinical mentor about student activity is, and whether student should pass in the next academic year or not. We saw some reports prepared by clinical mentor. According to regulation of the specialization study program, clinical mentor and academic lectures prepare resident's report, which are kept both in electronic and paper report.</p> <p>We saw evidence regarding resident's clinical activities report, where is opinion of the clinical mentor whether student should pass in the next academic year or not.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>
<p>Criterion 5: The main unit makes available to students the electronic anti-plagiarism system as well as other self-check mechanisms with the view of eliminating plagiarism and complying with intellectual property rights.</p>	<p>According to study program regulation, Article 33, Faculty of Medicine makes available to the students of specialization program all technological infrastructure, including anit-plagiarism system as follows:</p> <p>https://edu.google.com/workspace-for-education/assignments/originality/</p> <p>There has not been yet any graduation in the this study program, we couldn't observe any practice how used anti-plagiarism system is.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle)</i></p>

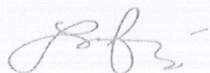
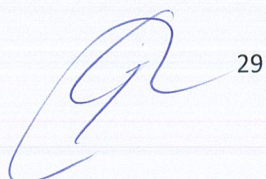



Criterion 6: The main unit periodically compiles reports on the specialization program progress.	According to regulation of the Internal Quality Assurance unit, it is part of this structure to prepare yearly report regarding study program progress and submit it to Rector and responsible structure, in order to improve quality of performance. We saw evidence that main unit has prepared annual report on specialization program progress (<i>Evidence additional: Annual report 2020-21-22-23</i>). (<i>Evidence no 65: Regulation of the Internal Quality Evaluation unit</i>)			
Conclusion	<i>Faculty of Medicine as responsible unit for the specialization program in "Science of Nutrition", through Educational Secretary administers all the necessary documentation for each resident beginning from the application, admission to completion of studies. Main unit prepares annual report on specialization program progress.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

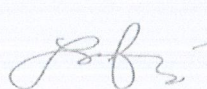
Field II Standards' Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
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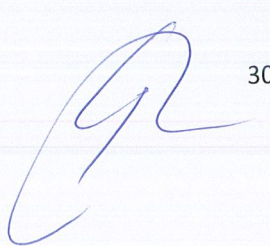
III. SOURCES IN SERVICE TO THE LONG-TERM SPECIALIZATION PROGRAM

Standard III.1 The responsible unit ensures the necessary academic, administrative and support staff with the view of carrying out the program and meeting its objectives.	
Criteria	Expert evaluation
Criterion 1: The academic staff engaged in the long-term specialization program belongs to the professor category (professor, associate professor), the lecturer category (Dr/ Phd), who are engaged with clinical/ diagnostic work with at least 10 years of experience.	According to table 1.2 of IER, there are 24 Full time Academic Personnel engaged in this study program. 8 of them posses Professor degree, 10 Professor Asociated, 6 PhD, and 5 Part time Academic Personnel, which 1 (one) is Associated Professor and 4 (four) of them have PhD degree. 2 (two) clinical mentors from Durres Hospital has PhD degree. (<i>Evidence no 23: Summary table</i>)
Criterion 2: Each specialization program determines: A leading figure, the specialization program officer/ director. The specialization program officer/ director must be a full-time lecturer in the relevant field, have at least the "Associate Professor" title and	Director of long-term Specialization Program in "Science of Nutrition" was appointed Prof. Dr. Antonino Di Lorenzi, by decree of Rector No.24, No.136 Prot, date 12.04.2019. He is Professor of Human Nutrition, Department of Biomedicine and Prevention, Section of Clinical Nutrition and Nutrigenomic, University of Rome "Tor Vergata".

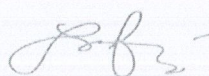
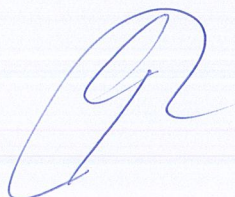



<p>not less than 10 years of experience in practicing the profession. This figure is proposed by the responsible base unit and is approved at main unit level.</p>	<p><i>(Evidence no 14: Long term specialization regulation of third cycle. Evidence no 31: Appointment of Specialization Program Director in Gastroenterology)</i></p>
<p>Criterion 3: The academic staff of the long-term specialization study program comprises:</p> <p>i. full-time academic staff with academic degrees and scientific degrees, not less than 50% of the lecturers covering the study program. At least 1 (one) full-time lecturer, of the professor category, must belong to the program's field of study.</p> <p>ii. academic staff, who practice the profession in the university health structures as defined by the legislation in force, not greater than 50% of the professors that cover the study program. This academic staff must have didactic-formative experience and professional-clinical diagnostic experience. The teaching activity carried out by the training network health structures staff requires the prior approval of the health structure director. The teaching activity carried out by university health structure staff, requires in any case, the prior approval of the relevant HEI, where the university health structure is an integral part thereof.</p> <p>iii. part-time academic staff, for special disciplines, not more than 10% of the lecturers covering the study program, with whom a contract is concluded, according to the study program structural needs;</p>	<p>According to evidence provided, academic staff of long term specialization in "Science of Nutrition", comprises:</p> <ol style="list-style-type: none"> 1- 100% of academic staff has academic degree Professor and Assocaited Professor, and scientific degree PHD. Prof. Dr. Antonino Di Lorenzi as full-time lecturer belongs to Professor category, and belongs to field of specialization "Science of Nutrition". 2- Academic staffs that practice in university healthcare structures comprise less than 50% of the professors that cover the study program. According to evidence table 2, there are 5 part time academic personel and 2 clinical mentors who work in university health structure. They do have the prior permission by health structure in order to carry out teaching activity. 3- According to table 2 of academic personel engaged in long term specialization in "Science of Nutrition", there is just 5 (five) part time academic staff for special discipline, that comprise 17 % of the staff. <p><i>(Evidence no 23: Summary table)</i></p>
<p>Criterion 4: The long-term specialization study program has a program director/officer. The specialization program director/officer must be full-time academic staff. The specialization program director/officer is also member of the basic unit/service responsible for the long-term</p>	<p>By decree of Rector No.24, No.136 Prot, date 12.04.2019, Prof. Dr. Antonino Di Lorenzi is appointed Director of long-term Specialization program in "Science of Nutrition". He is Professor of Human Nutrition, Department of Biomedicine and Prevention, Section of Clinical Nutrition and Nutrigenomic, University of Rome "Tor Vergata".</p> <p><i>(Evidence no 14 Long term specialization regulation of third cycle. Evidence no 31: Appointment of Specialization Program</i></p>



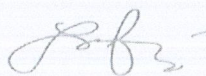
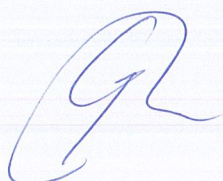


<p>specialization program. The specialization program director/officer is chosen among the basic unit assembly members, with a simple majority (50%+1). The program director/officer at a HEI may not be charged with the responsibility of directing another study program carried out at other HEIs;</p>	<p><i>Director in Gastroenterology)</i></p>
<p>Criterion 5: The responsible unit ensures adequate capacities for supervising the resident. The resident's supervisor is: the academic supervisor and clinical/diagnostic supervisor. The maximum number of students that an academic/clinical-diagnostic supervisor may supervise is pursuant to the legal framework in force.</p> <p>The resident's supervision is assigned to, in the capacity of supervisor, a lecturer (academic supervisor) and/ or a health structure staff member of the training network (clinical supervisor/ tutor) of the study program, who supervise the resident throughout the specialization period and are responsible for managing, advising, assessing student's needs, as well as for carrying out and monitoring the student's work.</p> <p>The supervisor's specialty field should match the resident's specialization program field. The clinical supervisor/ tutor has a professional experience of at least 10 years (ten years) with clinical experience in the relevant clinical field and has at least the "Doctor" scientific degree. The maximum number of residents that can be supervised by the academic/ clinical supervisor is 3 (three).</p> <p>The clinical supervisor/ tutor is a full-time staff member of one of the training network structures and has a cooperation contract with the HEI</p>	<p>According to evidence table 1, Medical Science Department and other departments of Faculty of Medicine have the adequate capacities for supervising the resident. Faculty of Medicine has 22 (twenty two) members and there are 179 (one hundred and seventy nine) academic staff in University of Rome "Tor Vergata", and there are 2 (two) clinical supervisors. According to register of specialization students and Decision of Board of Accreditation No. 120 date 15.12.2017, there are not more than 2 students per year, r in specialization program, thus number of students that an academic/clinical-diagnostic supervisor may supervise is pursuant to the legal framework in force, not more than 3 (three).</p> <p>According to the regulation of the study proram Article 12, and Decree of Rector Prot. 4-1/20 date 21.01.2020, each student has one clinical supervisor, who is responsible for managing, advising, assessing student's needs, as well as for carrying out and monitoring the student's work. According to evidence provided by University, clinical supervisor for specialization program in "Science of Nutrition" are 2(two) professionals with PhD degree, one Endocrinologist and one Cardiologist, who have 22 years as specialist, in Hospital of Durres. Catholic University OLGK has collaboration agreement with Hospital of Durres. Teaching activities are carried out in the premises of the Catholic University OLGK.</p> <p><i>(Evidence no 14: Long term specialization regulation of third cycle. Evidence no 23: Summary table)</i></p>

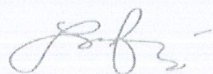
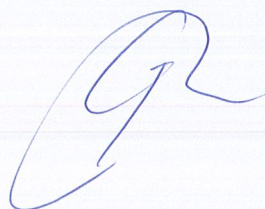



<p>that offers the program. When the tutor is not part of the full-time staff of the structure that offers the specialization program, the resident is also assigned an academic supervisor, who is a full-time academic staff member of the institution. The clinical director decides on the assignment of the clinical supervisor and his clinical supervision accounts for working hours.</p> <p>The teaching activity is carried out in parallel with the assistant/ professional activity, in line with the study program requirements. When the teaching activity is carried out at the premises where such study program is delivered by the university health structures staff, it requires the prior approval of the relevant structure director;</p>				
<p>Conclusion</p>	<p><i>Medical Science Department and Faculty of Medicine have the appropriate number of academic staff with Profesor and scientific degree. There is appointed a Director of Specialization Program by decree of Rector. Department has adequate academic staff to carry out teaching activities, and most important, clinical activities, by having 2(two) clinical supervisors. Science of nutrition is a new specialization area in Albania, and topics of nutrition are covered by Endocrinologist and Cardiologist, as risk factor related to their patients.</i></p>			
<p>Standard's Fulfillment Degree</p>	<p>Not met</p>	<p>Partially met</p>	<p>Substantially met</p>	<p>Fully met</p>
				<p>X</p>

<p>Standard III.2 The institution ensures the necessary infrastructure and logistics in the framework of the long-term specialization program.</p>	
<p>Criteria</p>	<p>Expert evaluation</p>
<p>Criterion 1: The institution has a permanent location, which implies central administrative facilities and teaching activity facilities. Such facilities must be available to the institution for not less than 6 years.</p>	<p>Based on DCM No.567 date 27.08.2004 on "Giving permission for opening of High University School non-public "Our Lady of Good Council" Catholic University OLGK location is "Durrresi Street, for more than 6 years. There are 6 (six) buildings covering 61,460 square meter, which includes administrative and teaching facilities.</p> <p><i>(Evidence no 1: DCM no. 567 date 27.08.2004 " For giving permission for opening of the High Universitary non-public School "our Lady of good Council)</i></p>

<p>Criterion 2: The institution must have adequate infrastructural and technological capacities. It possesses administrative and clinical structures, sufficient for the activities provided for in the specialization study program as per the specific standards attached herein (Appendix 2). (Shtojca 2).</p>	<p>According to standards required in Appendix 2, Catholic University OLGC does have infrastructural and technological capacities to offer long term specialization program in “Science of Nutrition”. University does have infrastructure to provide teaching program (classes for lectures, seminars), powerpoint projectors, IT laboratory, library in paper and e-library. University has collaboration agreement for clinical activities, with Hospital of Durres, Cn2 Albaa and “Bianchi Melacrino Morelli” in Italy. Hospitals in agreement with Catholic University OLGC do have inpatient wards, ambulatory ward, and day hospital. They have diagnostic radiology, medical laboratory, and first aid of the first and second level, diagnostic and therapeutic ultrasound. Besides that, University has recently opened its own Hospital, with 38 bed, and outpatient session. OLGC hospital does have a nutrition clinic, digestive fispathology laboratory, and pathologic anatomy. University OLGC has collaboration agreement with Healthcare Institution Cn2 of Alba, which posses Hospital “Michele e Pietro Ferrero” in Verduno and “Bianchi Melacrino Morelli” Italy, especially for clinical practices of specialization program in “Science of Nutrition”.</p> <p>Catholic University OLGC have to accredit the Hospital they opened recently in order to meet the requirement of the legal framework.</p> <p><i>(Evidence no 15.1: Summary table of agreements for specialization)</i></p>
<p>Criterion 3: The institution has accredited health structures for conducting various clinical diagnostic, professional and didactic activities. These structures are accredited pursuant to the legal framework in force.</p>	<p>Catholic University OLGC does have agreement contract with Hospital of Durres, in which are conducted clinical diagnostic, professional and didactic activities of the program. Durres Hospital is accredited by the responsible structures.</p> <p><i>(Evidence no 15.4: Agreement between UOLGC and University hospital “Mother Theresa)</i></p>
<p>Criterion 4: The institution may organize joint long-term specialization study programs with one or more institutions, recognized/ accredited pursuant to the legislation in force.</p>	<p>According to Decision of Board of Accreditation No.120 date 15.12.2017, Catholic University OLGC has organized the long term specialization program in “Science of Nutrition” in collaboration with University of Rome “Tor Vergata”. University of Rome “Tor Vergata” is accredited by the responsible structures in Italy.</p> <p><i>(Evidence no 3: Decision no.120 date 15.12.2017 of Accreditation Board. Evidence no 11: Link)</i></p>
<p>Conclusion</p>	<p><i>Catholic University OLGC does posses the required infrastructure for providing teaching and clinical activities. It has agreement with healthcare institution in Albania and Italy in order to carry out clinical activities. All institutions being part of specialization program in “Science of Nutrition” are accredited pursuant to the</i></p>

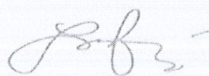
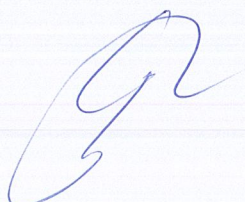



	<i>legislation in force. Catholic University OLG C have to accredit the Hospital they opened recently in order to meet the requirement of the legal framework.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

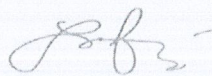
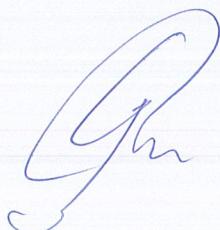
Standard III.3				
The institution may offer foreign language study programs, with qualified academic staff.				
Criteria	Expert evaluation			
Criterion 1: The institution, which offers foreign language study programs, meets the same standards set for HEIs that offer specialization study programs in the field of medicine in the Albanian language.	The long term specialization program in "Science of Nutrition" based on Decision No. 120 date 15.12.2017 of Board of Accreditation, paragraph 1, is stated "fulfill the legal requirements" and standards set for HEIs in the field of the Medicine. The specialization program is offered by Catholic University OLG C, which offers study programs in Italian language, is accredited by Decision No. 112 date 15.12.2017 of Board of Accreditation for a period of 6(six) years. <i>(Evidence no 3: Decision no.120 date 15.12.2017 of Accreditation Board; Evidence no 24: Decision No. 112 date 15.12.2017 of Board of Accreditation for institutional accreditation)</i>			
Criterion 2: Academic staff engaged in foreign language teaching hold internationally recognized language certificates, pursuant to the legal framework in force.	This study program based on Decision No. 120 date 15.12.2017 of Board of Accreditation is offered by Catholic University OLG C in collaboration with University of Rome "Tor Vergata", in Italian language. Most of the academic staff are Italian and do not need international certified language. <i>(Evidence no 3: Decision no.120 date 15.12.2017 of Accreditation Board)</i>			
Conclusion	<i>Catholic University OLG C in collaboration with University of Rome "Tor Vergata" do offer the long term specialization program in "Science of Nutrition" in Italian language, and do have qualified academic staff who can provide teaching in Italian language.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard III.4	
Engaged structures should hold envisaged general and specific standards.	
Criteria	Expert evaluation
Criterion 1: Central and secondary structures hold general standards in line with the infrastructural, technological,	Catholic University OLG C has agreement with University Hospital "Mother Theresa", American Hospital, Healthcare Institution Cn2 of Alba, which posses Hospital "Michele e Pietro Ferrero" in Verduno and 2Bianchi Melacrino Morelli" Hospital Italy,

<p>organizational and assistant capacity according to the following criteria and according to the specific criteria provided for in Appendix 2:</p> <p>a. Infrastructural capacity: adequate spaces for exercising provided functions;</p> <p>b. Technological capacity: equipment needed to perform the envisaged functions;</p> <p>c. Organizational capacity: necessary professional competences;</p> <p>d. Assistant capacity: specific clinical intervention amount and typology.</p>	<p>especially for clinical practices of specialization program in “Science of Nutrition”. Catholic University OLGC has recently opened its own Hospital, with 38 beds, and outpatient session. We did visit the premises of Catholic University OLGC Hospital, and together with aforementioned institutions, they do have infrastructural, technological, organizational and assistant capacity as follow:</p> <ol style="list-style-type: none"> Infrastructural capacity: Hygiene, Dietology, Internal medicine and medical specialties, general and specialized surgery, Endocrinology (diabetology and metabolism disease), clinical biochemistry; Technological capacity: nutrition ambulatory, chemical-toxicological laboratory, laboratory of hygiene and profilaxy, ambulatory of dietology, laboratory of alimentary intolerance, radiology and imaging diagnostic, medical diagnostic laboratory; Organizational capacity: Albanian students of long term specialization program in “Science of Nutrition” carry out their clinic activities in University Hospital “Mother Theresa”, Italian student in Hospital “Michele e Pietro Ferrero” in Verduno and Sanigest s.p.s. Italy, and Catholic University OLGC Hospital, which do have necessary number of medical mentor (endocrinologist, nutritionist, cardiologist), and healthcare technical staff; Assistant capacity: observation of the clinical report of the clinical professional activity performed by student Erida Teliti, during 4 (four) years of she has performed 111 cases nutrition situation assessment, 93 cases of dietary-nutritional interventions, and participated in preparation of 1 (one) protocol of epidemiology and nutrition, by meeting requirements for assistant capacity, according to Appendix 2, table 50. <p><i>(Evidence no 15: Agreement between UOLGC and higher education institutions and hospitals)</i></p>
<p>Criterion 2: All facilities (e.g. lecture halls, libraries, secretariats, etc.) meet general standards.</p>	<p>Catholic University OLGC has a campus with several facilities, in which are classrooms, laboratories and library. All facilities meet general standards. Library “Paolo Ruatti” has 18,000 titles, and offer computers for electronic library as follows: Hinary, JStore, Piattaforma.</p> <p>Library has its own website: https://biblioweb.unizkm.edu.al, which is accesable by students and staff. Secretariats are placed in appropriate premises and provide services to students according to legal framework requirements.</p>
<p>Criterion 3: The basic structure is equipped with the necessary facilities/equipment:</p>	<p>According to Appendix 2 requirements and presence during the visit, the basic structure is equipped with didactic secretary; library, medical diagnostic laboratory and digestive fispathology</p>

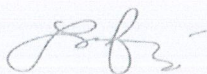
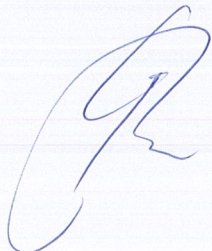



<p>didactic secretariat scientific library rich in publications, and in electronic form complete IT infrastructure. research and didactic laboratories (if provided for in Appendix No. 2) health posts and assistant structures (with the necessary technological equipment according to the specialty) hospital facilities with beds (when envisaged in the specific specialty standards according to Appendix 2) The aforementioned facilities must ensure safety and hygiene standards and have no architectural barriers that impede access to the various activities provided for by the study program.</p>	<p>laboratory. The University Hospital “Mother Theresa”, Catholic University OLGC Hospital and other healthcare infrastructures in collaboration agreement for performing activities of this study program do have inpatient ward with beds.</p> <p><i>(Evidence no 15: Agreement between UOLGC and Hospital University “Mother Theresa)</i></p>
<p>Criterion 4: Each specific specialization program meets the specific standards according to the typology of specialization (e.g. specific laboratories, services, inpatient hospitalization, etc.) according to Appendix 2. Specific standards are divided into: a. base: standards that must necessarily be met by both the base structure and the secondary/satellite structures. b. secondary: standards that, in order to meet the accreditation criteria of the structure, must be met by both the central and secondary structure or by other HEI structures as per a certain percentage envisaged for accreditation. If neither the basic or the secondary structure meet the standards, they must be met by the complementary structures whereby there is a cooperation agreement. c. general services: are operational services that the structure which comprises either the central or secondary structure to be accredited must have.</p>	<p>The study program meets the specific standards according to Appendix 2, table 50, as follow:</p> <ol style="list-style-type: none"> a. Catholic University OLGC Hospital and University Hospital “Mother Theresa” does meet base standards: nutrition ambulatory, chemical-toxicological laboratory; b. Catholic University OLGC and University Hospital “Mother Theresa” do meet secondary standards: laboratory of hygiene and profilaxy, ambulatory of dietology, laboratory of alimentary intolerance; c. Catholic University OLGC and University Hospital “Mother Theresa” have operational services: radiology and imaging diagnostic, medical diagnostic laboratory. <p>There is no evidence of the organizational chart of aforementioned hospitals and number of activities carried out by each of the services composing basic, secondary and general standards. Catholic University OLGC being newly opened university hospital is not accredited yet.</p> <p><i>(Evidence no 15: Agreement between UOLGC and Hospital University “Mother Theresa”. Visit at OLGC Hospital)</i></p>

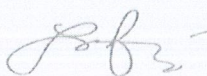
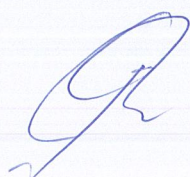



<p>Criterion 5: The institution that offers specialization programs ensures that it possesses adequate capacities for health, support and administrative staff in the central and secondary structures to cover the needs of the offered specialties, based on the capacities.</p>	<p>The Catholic University OLGc is an well organized HEI, which posses adequate capacities in: according evidence table 2 there are 25 administrative staff and support technical staff, 24 academic personnel in Faculty of Medicine, in order to responds to the needs of the students in long term specialization program in “Science of Nutrition”.</p> <p><i>(Evidence no 23: Summary table. Visit in the site)</i></p>			
<p>Criterion 6: The institution that offers specialization programs is well-organized and has the documentation that attest to the organization and management structure as well as administrative and academic staff with the relevant titles and roles provided for each.</p>	<p>According to internal evaluation group meeting, the Catholic University OLGc is an well-organized HEI which has an organizative chart, including management structures and academic organization. There are 22 full time professors in Faculty of Medicine which is responsable for long term specialization program study in “Science of Nutrition”.</p> <p><i>(Evidence no 23: Summary table. Visit in the site)</i></p>			
<p>Conclusion</p>	<p><i>Catholic University OLGc and healthcare institutions in which is offered long term specialization in “Science of Nutrition” do meet base, secondary and general clinic standards, appropriate organizational and administrative structure, and infrastructural, technological and assistant capacities.</i></p> <p><i>There is no evidence of the organizational chart of aforementioned hospitals and number of activities carried out by each of the services composing basic, secondary and general standards. Catholic University OLGc being newly opened university hospital is not accredited yet.</i></p>			
<p>Standard’s Fulfillment Degree</p>	<p>Not met</p>	<p>Partially met</p>	<p>Substantially met</p>	<p>Fully met</p>
			<p>X</p>	

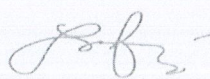
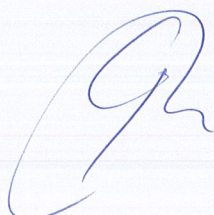
<p>Standard III.5 The training network meets the minimum criteria envisaged and is suitable to offer long-term specialization programs in the field of medicine.</p>	
<p>Criteria</p>	<p>Expert evaluation</p>
<p>Criterion 1: The institution meets the minimum general requirements set out in this document regarding the training network.</p>	<p>The study program is offered by network of institutions, which provide theoretical and practical activities. The specialization program in “Science of Nutrition” is offered by Catholic University OLGc in collaboration with University of Rome “Tor Vergata”, Italy. Catholic University OLGc has collaboration agreement with several healthcare facilities in order to provide professional clinical activities, as follow: University Hospital “Mother Theresa”; American Hospital – Tirane; local healthcare enterprise Cn2 Alba-Bra, Italy; “Bianchi Melacrino Morelli” – Italy. All the institutions meet minimum general requirements by Appendix 2, table 50.</p>

	<i>(Evidence no 15: Agreement between UOLGC and higher education institutions and hospitals)</i>
Criterion 2: The institution must meet the minimum specific requirements for each specialty provided in Appendix 2 of this document with regards to the training network.	The main institutions in which students of this study program are using for training and clinical activities, is University Hospital “Mother Theresa”, Regional Hospital in Durres, local healthcare enterprise Cn2 Alba-Bra, Italy; “Bianchi Melacrino Morelli”–Italy. They all meet minimum specific requirements provided in Appendix 2, table 50, for basic, secondary and general service standards, as forementioned in Standard III.4, criteria 4. <i>(Evidence no 15: Agreement between UOLGC and hospitals)</i>
Criterion 3: The general and specific requirements are organized according to the following criteria: a. Adaptability of structures and equipment, with relevant general and diagnostic services and the existence of similar specialties in them b. Existence of sufficient number and practical procedures for a complete professional training c. Adequate financial resources d. Matching tutors, lecturers and experts e. Adequate organizational structure, with the necessary professional capacities f. Scheduling of orientation, analysis activities according to market demands and establishing a training program g. Student selection and assessment h. Efficiency and effectiveness in the various envisaged activities.	Training network for long term specialization program in “Science of Nutrition”, meet general and specific requirements organized as follows: 1. They do have radiology and imaging diagnostic and medical diagnostic laboratory. There is specialty in Nutrition in Catholic University OLG Hospital, whereas other Albania healthcare institutions have endocrinology in absence of the nutrititon specialty; 2. They do perform efficient number of practical procedures for completing professional training according to Appendix 2, table 50, and clinical report of the students; 3. Catholic University OLG and institutions part of training network, do have adequate financial resurces in order to support and provide clinical activities. Catholic University OLG is part of the same Foundation and University Hospital “Mother Theresa” is publicly funded by Health Insurance. 4. There are 2 clinical tutors with PhD degree, 29 lectureres and experts, appropriate for the specialization program; 5. There is ambulatory Nutrition service in Catholic University OLG Hospital and endocrinology ward in University Hospital “Mother Theresa”, with necessary academic and technical staff; 6. Catholic University OLG has done market analysis regarding needs for Science of Nutrition, which does not exist in Albania, and is covered by Endocrinology and Cardiology service until now; 7. Catholic University OLG has very well established procedures based on the Albanian legal framework and institutional regulations, in order to select and assess students. <i>(Evidence no 15: Agreement between UOLGC and hospitals)</i>
Criterion 4: The institution possesses documentation that demonstrates the composition of	Catholic University OLG does possess all collaboration agreement between them and other members of training network. There is not specified what kind of resources are going to be

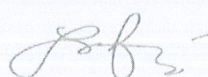
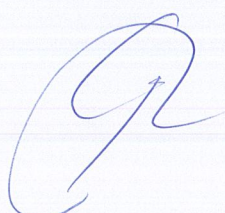



<p>the training network and all structures engaged with specialization training (central/basic).</p>	<p>disponible by healthcare institution, as: basic, secondary and general services, to long term specialization program in “Science of Nutrition”.</p> <p>(Evidence no 15: Agreement between UOLGC and hospitals)</p>
<p>Criterion 5: The central and secondary structures engaged with the specialization training must be accredited pursuant to the legislation in force.</p>	<p>Catholic University OLG, University of Rome “Tor Vergata”, University Hospital “Mother Theresa”, American Hospital, local healthcare enterprise Cn2 Alba-Bra, Italy; “Bianchi Melacrino Morelli”– Italy, are accredited institution pursuant to the legislation in force.</p> <p>(Evidence no 15: Agreement between UOLGC and hospitals)</p>
<p>Criterion 6: The institution should possess documentation that clarifies the existence of general and diagnostic services included in the training of residents. The general and diagnostic services present in the health structures that are part of the training network may not be different or inferior to those provided for in Appendix 2 on the accreditation of structures.</p>	<p>Catholic University OLG Hospital does possess general and diagnostic services included in the training of residents, according to Appendix 2, table 50. Healthcare institutions which have collaboration agreements and are part of training network do not have specified the general and diagnostic services they do possess. Students confirmed during consultation session with them, training network institutions where they do clinical activities do have appropriate diagnostic services required by Appendix 2, table 50.</p> <p>(Evidence no 15: Agreement between UOLGC and hospitals)</p>
<p>Criterion 7: The institution possesses documentation that clarifies the existence of similar specialties in the health structures that are part of the training network, general and diagnostic services included in the training of residents (as per Appendix 2).</p>	<p>The main training institution where students of this study program do their clinical practice is University Hospital “Mother Theresa”, which has Endocrinology specialty, similar with Nutrition. Catholic University OLG Hospital has ambulatory nutrition service, which is in disposition of the students. This information is confirmed by students, during conversation session with them.</p> <p>(Evidence no. 15.6: Agreement between UOLGC and Hospital University “Mother Theresa)</p>
<p>Criterion 8: The institution possesses documentation that specifies the number of medical services it offers for the professional training of residents (as per Appendix 2).</p>	<p>Catholic University OLG, Department of Medical Sciences and Faculty of Medicine do possess reports prepared by clinical mentors and signed by Director of the Specialization School for each student of specialization in “Science of Nutrition”, number of medical services it offers for the professional training of residents, according to Appendix 2, table 50, assistance criteria.</p> <p>(Evidence extra: Additional documents required by institution).</p>
<p>Criterion 9: The institution must possess documentation that describes the annual assistant activity of the structures engaged with the training network. The annual assistant activity carried out by residents in their training framework cannot exceed 30% of</p>	<p>According to reports for students of specialization in “Science of Nutrition” about their assistant activities in University Hospital “Mother Theresa”, their annual assistant activity do not exceed 30% of the total assistant activity carried out by hospital.</p> <p>(Evidence extra: Additional documents required by institution).</p>

the total assistant activity carried out by the structures engaged with the training network (as per Appendix 2).	
Conclusion	<i>The training network for this study program is composed by teaching institutions and healthcare institutions, which is comprised based on collaboration agreement. All institutions part of the training network meets the minimum criteria envisaged in the Appendix 2, table 50. It is suggested that part of the collaboration agreement between Catholic University OLG and healthcare institutions must be: structure of services provided by institution, structure and infrastructure of the "Science of Nutrition" specialty service, number of assistant procedures performed annually by service. Healthcare institutions which have collaboration agreements and are part of training network do not have specified the general and diagnostic services they do posses</i>
Standard's Fulfillment Degree	Not met
	Partially met
	Substantially met
	Fully met
	X

Standard III.6	
The unit responsible for the long-term specialization program demonstrates financial viability and provides adequate funding and student support.	
Criteria	Expert evaluation
Criterion 1: Through financial reports and audits, the institution demonstrates a positive performance and viability in generating and using financial revenue.	During the visit in the Catholic University OLG, which is part of the Foundation OLG, IEG told to us that institution prepares yearly financial report, by including even 2 previous fiscal years, and institution demonstrates positive and sustainable financial performance. There is not any evidence delivered by institution to prove there is financial and audit report.
Criterion 2: The responsible unit secures through the institution, projects or funding from other entities the necessary funds for delivering the specialization programs.	According to the meeting with IEG, Catholic University OLG is based on the self-financed principle, by having financial inputs from: Foundation OLG, enrollement fees, income from its activity, scientific research activities, etc. Even Department of Medical Sciences, responsible this study program, secures the necessary fund from these sources. According to evidence table 19, 25 academic personel have participated in local and international projects. There is not any written evidence about financial income to faculty form these projects.
Criterion 3: The long-term specialization study program is supported by an adequate budget of the responsible unit.	The study program and students enrolled in it, are supported with adequate budget in order to perform all teaching and clinical activities. In collaboration agreements with training network healthcare institutions is mentioned that Catholic University OLG is responsible for financial cost of all clinical activities carried out in their premises by students.

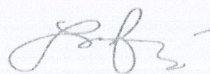
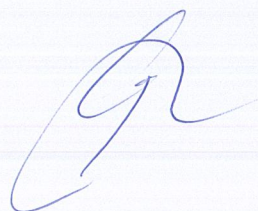
	<i>(Evidence no 15: Agreement between UOLGC and hospitals)</i>			
Criterion 4: The financial budget distribution structure of the specialization study program is in line with the institution's policy and development.	The financial budget allocated to specialization program is planned based on income and spending according to lines: salaries, operative expenses, etc, which is in line with institution policy, and requirements by financial legal framework.			
Criterion 5: The use of funds allocated for the delivery of the specialization program is subject to continuous reporting and auditing.	According to IEG, funds allocated for delivery of specialization program in "Science of Nutrition", are reported and audited annually, as required by legal framework. There were no evidence shown to us about these reports.			
Conclusion	<i>Catholic University OLGC has shown positive financial performance and sustainability, during previous years. It supports specialization program in "Science of Nutrition" with appropriate budget, by supporting training cost in training healthcare institutions. There is not any evidence delivered by institution to prove there is financial and audit report for usage of funds.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
			X	

Field III Standards' Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
			X	

IV. RESEARCH AND CLINICAL/DIAGNOSTIC EXPERIENCE

Standard IV.1	
The resident has a tutor who attends him/her throughout the entire specialization period.	
Criteria	Expert evaluation
Criterion 1: The student has a clinical supervisor (tutor), who has graduated and specialized in the field of the applicant's study program and who has at least 10 (ten) years of experience in the clinical diagnostic field with the "Doctor" title.	The adherence to this standard is substantiated through careful and detailed assessment of the academic team's credentials and interactive discussions with the program director, tutors, and students. The appointment of the program director is confirmed, and the tutors' credentials, including their graduation and specialization in the same field as the study program, are verified. Moreover, the supervisors, equipped with a "Doctor" title, have a track record of a minimum of ten years in the field of food science. Hence, this data thoroughly validates the fulfillment of the standard in question. <i>(Meetings with students, tutors and management; Evidence 30: Appointment of Prof. Angela Andreoli; Evidence 40: CV de Lorenzo)</i>

<p>Criterion 2: The basic responsible unit/ service selects the clinical supervisors, capable of supervising the resident's clinical and research, based on the assessment of their clinical and research publishing activities, inside and outside the country.</p>	<p>The EEG endorses the department's choice of clinical supervisors, taking into account their competence to manage the clinical and research endeavours of the residents, along with their research contributions on a international level. Clinical supervisors are entrusted with the responsibility of directing specialist training and research. They are chosen by the program's governing council and have the support of the reference department and the Dean of Medicine [SER, pg.48].</p> <p><i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM; Evidence 31: Appointment of the head of the Specialization school)</i></p>
<p>Criterion 3: The tutor is employed full-time at one of the structures of the training network and has a cooperation contract with the institution that delivers the specialization program.</p>	<p>The EEG recognizes that the institution maintains a well-structured database for its academic staff, both permanent and contractual. It's observed by the EEG that the tutor's full-time engagement within the training network, coupled with their collaborative agreement with the institution, ensures consistency and alignment.</p> <p>The EEG took steps to randomly review a contract for a tutor involved in the specialization program, and all facets of the contract met the required standards.</p> <p>Additionally, the appointment of an academic officer as a backup when a full-time tutor isn't available strengthen the student support system promoting their progress within the specialization program [SER, pg.48].</p> <p><i>(Evidence 23: Summary Tables-Staff; Evidence 39 - Regulation for the long term sepcialization studies 2017)</i></p>
<p>Criterion 4: Clinical supervisors work to update their knowledge and skills, based on institutional agreements, with the view of enabling exchanges of best practices and providing advice on effective student support.</p>	<p>The EEG offers a favorable assessment for this criterion, acknowledging its substantial impact on student growth and program enhancement.</p> <p>The visit confirmed the clinical supervisors' dedication to the consistent improvement of their knowledge and skills, in agreement with institutional principles improving the support system for students.</p> <p><i>(Evidence 15: Table of the agreements ; Meeting with students)</i></p>
<p>Criterion 5: The clinical supervisor possesses the necessary expertise, training and instructions for his/her role in supervising the resident for carrying out specialization studies and in particular the practice/ clinical part of the program.</p>	<p>After direct interactions with supervisors, EEG validates evident expertise, readiness, and qualifications of the clinical supervisors, particularly in relation to guiding residents through their specializations and practical/clinical aspects of the program.</p> <p><i>(Evidence 34: Clinical evaluation of tutor; Meeting with students)</i></p>
<p>Criterion 6: The clinical tutor may not supervise more than 3 (three)</p>	<p>The expert panel recognizes the standard that restricts a clinical tutor to supervising no more than three students concurrently,</p>

students at the same time.	ensuring dedicated and individualized mentorship for each student. This program maintains a limit of registering no more than two students per year. <i>(Evidence 39 - Regulation for the long term specialization studies 2017)</i>			
Criterion 7: The tutor's specialty field matches that of the specialization program pursued by the resident.	The field of expertise of the tutor aligns with the specialization program undertaken by the resident. <i>(Evidence 23; Summary Tables-Staff)</i>			
Criterion 8: In all cases, the student has only one identified point of contact, which should be his or her lead clinical tutor. If the lead tutor is not available, the student is informed on the potential replacement.	The EEG validates the alignment between the tutor's area of specialization in food science and the specialization field selected by the student. <i>(Evidence 39 - Regulation for the long term specialization studies 2017; Meeting with students, academic and administrative staff)</i>			
Criterion 9: The institution ensures that the tutor has sufficient time to supervise the resident.	In the discussion with students, supervisors, and administrative personnel, it was assured that the tutor has sufficient time to offer comprehensive guidance to residents. This commitment underlines the institution's dedication to promoting successful learning outcomes. <i>(Evidence 22 - Presentation of the Specialization program)</i>			
Conclusion	<i>The EEG affirms the institution's adherence to standards, demonstrated by the qualifications and dedication of clinical supervisors. The panel values the limit on the tutor-to-student ratio, ensuring individualized mentorship. Tutors' specializations are aligned with the residents' study fields, providing program consistency. Backup academic support and continuous learning among tutors contribute to positive student growth and program enhancement.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

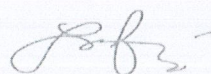
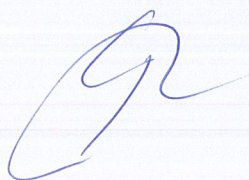
Standard IV.2

The objectives of the long-term specialization study program in the field of medicine are the continuous engagement in clinical and research work and the encouragement of students' teamwork.

Criteria	Expert evaluation
Criterion 1: The student engages in clinical and research work for training and successful completion of the study program.	EEG backs up the fact that throughout their course of study, specialists cultivate an understanding of theory, practical abilities, and develop crucial ethical and professional qualities. During the review of the SER and discussions with the specialists, the EEG affirms the students' active participation in clinical work, particularly in the nutrition department. Moreover, their

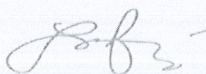
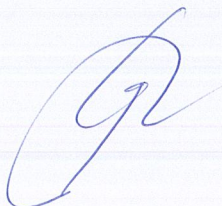
	<p>engagement in a comprehensive nationwide survey on nutrition in Albania was highlighted. Students are actively involved in the academic and experiential facets of their chosen specialization program [SER, pg.49,50].</p> <p><i>(Evidence 21: Syllabus; Meeting with students)</i></p>
<p>Criterion 2: The student participates in various clinical activities closely related to the specific specialization field of study, which help him/her to train for:</p> <p>a. Acquiring methodologies and clinical and research knowledge for independent creative activities such as: scientific articles, presentations, etc .;</p> <p>b. Independent laboratory/ clinic work;</p> <p>c. Using information resources (e.g. libraries and internet, scientific/ clinical databases) and managing information;</p> <p>d. Using modern technologies for public presentations;</p> <p>e. Acquiring advanced methods of data analysis and processing;</p> <p>f. Recognizing and acquiring specialized clinical field related terminology.</p>	<p>During the facility tour and interactions with the residents, the EEG noted their work in a modern structure equipped with the last technology wards.</p> <p>The residents' involvement in a variety of clinical activities has equipped them with vital skills and knowledge for independent research and creative projects. They demonstrated their ability to conduct autonomous work, as well as their proficiency in using scientific databases and competence in using modern technology for public presentations, including data analysis and processing techniques.</p> <p><i>(Meeting with students; Site visit)</i></p>
<p>Criterion 3: The specialization program students participate in the planned study program activities outside of their clinical work. The resident may participate as part of the audience or as a speaker in:</p> <p>a. Lectures;</p> <p>b. Seminars;</p> <p>c. Interdisciplinary debates, held in the framework of the specialization study program;</p> <p>d. Other learning opportunities such as: attending presentations of various conferences and seminars of a clinical nature.</p> <p>Tutors advise students to participate in scientific activities and conferences that assist them with their work and clinics.</p>	<p>Grounded in the document evidence No 14 and 59, as well as conversations with students and staff, it is apparent that the resident's proactive involvement goes beyond their medical responsibilities.</p> <p>The advent of the COVID-19 pandemic has led to a transition towards virtual participation in conferences. However, a gradual shift back to traditional in-person scientific gatherings has been noted, signifying a return to standard forms of communication and teamwork.</p> <p>The university has provided multiple certificates as evidence of their participation in such scientific events [SER, pg.50].</p> <p>Their steady participation in online lectures, workshops, and cross-disciplinary debates within their specialization underscores their commitment and ability to glean insights from a variety of fields. Additionally, their active involvement in these gatherings ensures they stay up-to-date with the most recent breakthroughs in their field.</p> <p>The residents have followed their tutor's guidance, partaking in scientific activities and conferences, which underscores their</p>

	commitment to their ongoing professional advancement. <i>(Evidence 59: Certificates of Conferences of postgraduates; Meeting with management and students)</i>			
Criterion 4: Prior to graduation, the student must have published or have been accepted for publishing at least one scientific/ experimental research article in a scientific journal in or outside the country, whereby the percentage of article's similarity should be less than 30%. In addition, the student should have participated in not less than 2 national and/or international scientific activities in the relevant specialization field.	National quality standards outline particular prerequisites that a student must meet before graduation. These include publishing research work and participating in scientific activities related to their specialization field. These standards underscore the significance of academic involvement, original research, and career development in the respective field of study. However, neither the SER, nor the supporting documents provide evidence that validates the accomplishment of this standard. The management staff has identified research as one of the challenges faced in the specialization program. <i>(Meeting with staff and students)</i>			
Criterion 5: The student acquires the proper communication skills at professional level.	After interacting with the students, the EEG verifies their advanced professional communication abilities. Their articulate expression of thoughts, attentive listening, and adept responses underlined their proficiency in professional exchanges. <i>(Meeting with students)</i>			
Criterion 6: The student adheres to the rules of ethical and professional behavior with patients and colleagues and acquires the skills to properly communicate with others.	During the EEG's interactions with students, a strong adherence to professional conduct and ethics was observed. The students were respectful towards patients and colleagues. Their actions underlined the values of trust, integrity, and empathy in the medical profession. It's important to highlight that any ethical or disciplinary violations would hold the specialist accountable. Disciplinary actions would be taken by the University, the Medical Association, and other relevant entities, as per article 39 of the study regulations. <i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM)</i>			
Conclusion	<i>The EEG confirms that students in the specialization program exhibit a well-rounded understanding of theory, skills, and ethics. Despite transitioning to online learning due to COVID-19, they remain actively engaged. However, the institution must improve to meet national standards for research publication to ensure the program's excellence.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
			X	
Field IV Standards' Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

V. STUDENTS

Standard V.1	
The student who has completed an integrated study program in the fields of medicine, pharmacy, dentistry, meets the academic standards of the admission criteria of the respective institution and enjoys the right to enroll in long-term specialization programs in the field of medicine.	
Criteria	Expert evaluation
<p>Criterion 1: The applicant who seeks to be admitted to the specialization study program undergoes the entrance examination to the specialization study program to which he/she has applied.</p>	<p>A candidate seeking specialization, who meets all the requirements and has the necessary documentation, is required to take an entrance test. To promote and share information about specialized programs, the institution uses its official website, posts on social media, and taps into its alumni network, all coordinated by the Office of Career Guidance [SER, pg.51].</p> <p>The Academic Secretary and the Statistics Office play a crucial role in the entrance examination procedure for the specialization program. They help in efficiently conducting the entrance tests and uphold the credibility of the admissions process.</p> <p><i>(Evidence 36 - Appointment of the Commission for the admission competition in the specialization school)</i></p>
<p>Criterion 2: The institution has a computerized theoretical model for determining the applicants' knowledge, capacity, skills from different aspects (operational, cognitive and relational).</p>	<p>Candidate selection is based on the scores obtained in the entrance exam and the availability of spots in the specialization program. The evaluation consists of 100 points distributed as follows: 30 points for general knowledge of the subject; 40 points for specific knowledge of the specialization program; 20 points for the weighted average grade, and 10 points for an oral interview."</p> <p><i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM; Evidence 62: Information Technology Structure ; Evidence 63: Questionnaire Template)</i></p>
<p>Criterion 3: The institution announces in advance the program envisaged for the entrance exam and the instruments it uses to determine the applicants' knowledge, capacity, and skills from different aspects.</p>	<p>Preliminary criteria for the entrance exam are given in the regulations and are provided in evidences number 14 and 35 [SER, pg.51].</p> <p><i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM; Evidence 35 Call for participation in the admission competition)</i></p>
<p>Criterion 4: The institution continuously reviews the admission policies and their impact on the students' further progress in the study program.</p>	<p>Based on discussions with students and administrative personnel, the EEG verifies that the institution clearly and transparently communicates the content and tools of the entrance exam beforehand.</p> <p><i>(Evidence 36: Appointment of the Committee for the Admission Competition - Long-term Specialization Programs in the field of Medicine, Faculty of Medicine; Meetings with management and administrative staff)</i></p>

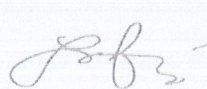
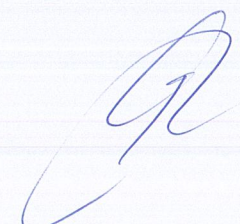
Conclusion	<i>EEG authenticates the institution satisfies the set criteria for entrance examinations and candidate selection through the transparent process for specialization candidates. Through the Office of Career Guidance and support from the Academic Secretary and the Statistics Office, applicants are well-informed. Feedback and documentation further validate the process's transparency.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard V.2				
The institution has statistics on the number and data of students attending long-term specialization study programs.				
Criteria	Expert evaluation			
Criterion 1: The institution has an annual overview of the number of graduates in long-term specialization programs, program withdrawals, as well as dismissals prior to the completion of the program or the unsuccessful completion of the academic year.	The EEG affirms that the institution keeps an annual record of its extended specialization programs, detailing graduates, withdrawals, and those dismissed or not completing the academic year successfully. The Academic Secretariat and the Statistics Office manage the yearly data on specialized students and their withdrawals. The SER puts together tables reflecting all relevant data on specialized students in the program, noting any recent departures [SER.pg.52]. <i>(Evidence 48 : Request for suspension of studies - Template; Evidence 49 : Request for waiver of studies - Template; Evidence 50 :Main Student Register)</i>			
Criterion 2: The institution possesses individual data on students' academic performance since admission (previous grades e.g. student assessment in the previous study program, etc.).	The Academic Secretariat handles documentation of students' progress in specialized programs. This includes exam details, summaries from clinical tutors, and more. Moreover, the Secretariat's files contain authenticated accomplishments like articles in specialty journals, research involvement, advanced program participation, language course completion, and higher degrees like Master's and Doctorates [SER, pg.52]. <i>(Evidence 45: Student file)</i>			
Conclusion	<i>The institution showcases commitment to thorough record-keeping of students in specialization programs.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

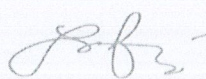
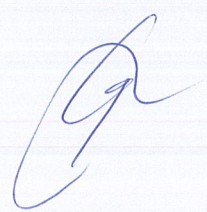
Standard V.3	
The institution continuously and thoroughly informs students about the study programs.	
Criteria	Expert evaluation
Criterion 1: The student is	Students are informed in detail about the specialization program,

informed in detail about the study program, completion deadline and program organization.	admission procedures, course duration, expected didactic and practical activities, verification methods, requirements for obtaining the diploma, and other information. Students can also receive additional information through the coordinator of the specialization program [SER.pg 53]. <i>(Evidence 22: Presentation of the Specialization program; Meetings with students and administrative staff)</i>			
Criterion 2: The unit responsible for the assessment results informs the students.	The department in charge of evaluation results notifies the students. Skills are evaluated by all instructors and tutors overseeing the specified period, using reliable and standardized assessment tools. These evaluations culminate in an annual decision, endorsed by the program's Council, which outlines the duties of specialist doctors. A favorable evaluation permits advancement to the subsequent year or the concluding test, whereas an unfavorable outcome might necessitate year repetition. Non-adherence to guidelines can result in repercussions. Specialists can view their assessment outcomes on a specific portal [SER, pg.53; E-22,33,62]. <i>(Evidence 44: Booklet of the specialization ; Evidence 45: Student file ; Student Portal - https://portal.unizkn.cz)</i>			
Conclusion	<i>The institution offers a clear and systematic approach to student information and evaluation in the specialization program. Through standardized assessments and direct communication, students are kept informed.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard V.4	
The student has all the necessary conditions to complete the study program.	
Criteria	Expert evaluation
Criterion 1: The student admitted to the long-term specialization study program has the necessary conditions to complete both the academic and clinical aspects of the study program.	After an on-site review, EEG confirms that students have access to modern amenities such as classrooms, labs, libraries with 18,000 books, and advanced IT resources like the university's software management system used for specialized programs. The institution continually updates its technology to elevate the educational experience and foster research for students and faculty [SER, pg.54; E 57]. <i>(Evidence 57: List of books of the sector ; Meeting with the students; Facility tour)</i>
Criterion 2: The long-term specialization study program ensures the harmonization of the student's goals in the clinical/diagnostic and research-	The specialization study program harmonizes student objectives in the clinical/diagnostic and scientific research domains. When finished, it not only amplifies their professional skills but also offers significant prospects for a successful career and employment.

scientific field and, upon completion, the opportunity for professional career or employment.	<i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM)</i>
Criterion 3: The student who attends long-term specialization study programs has at his/her disposal a rich scientific library with publications both in paper and electronic format, as well as a complete IT infrastructure.	EEG confirms that the institution meets the criterion by providing students in long-term specialization programs access to the "Paolo Ruatti" Library. This library, rich in scientific materials, boasts over 18,000 monographs, regularly updated resources in print and digital forms, and a comprehensive IT setup. It adeptly caters to the educational and research demands of both specialized students and instructors. <i>(Evidence 57 : List of books of the sector; Evidence 58 : Regulation of ICT devices usage; Evidence 62 : Information Technology Structure)</i>
Criterion 4: The student has sufficient technical support for carrying out clinical and research related activity.	After meeting with students and management personnel, EEG confirms that within the specialization study program, students receive ongoing technical support, enhancing their clinical endeavors and related research. <i>(Evidence 55: Available laboratories; Meeting with the students; Facility tour)</i>
Criterion 5: Research involving laboratory research is supported by adequate laboratory material.	The information concerning this particular component is not found in the Self-Evaluation Report (SER) or within any of the provided documentation.
Criterion 6: The student is insured throughout the specialization period and for all activities envisaged in the specialization program. The institution has available sufficient documentation with this regard. A copy of the insurance policy is submitted to the student once it is signed.	As indicated in the documentation [E 47], students are covered by insurance throughout their specialization period and for all planned program activities. Upon agreement, students receive a copy of this insurance policy. This coverage safeguards them against professional liabilities, potential harm to third parties, and any personal injuries during their specialization. The Faculty determines and covers the insurance policy costs with the insurance providers. <i>(Evidence 47: Insurance policy)</i>
Criterion 7: The institution maintains a database of employed students and relevant job positions.	The university maintains a record of graduates from all the courses it provides, yet as of now, there are no individuals who have graduated from this specific specialization program. Presently, 3 students are enrolled in this program and are pursuing their specialization within various structures that have been mutually agreed upon (two residents in Durrës University and one in Tor Vergata) [SER, pg.55]. <i>(Evidence 50: Main Student Register)</i>
Conclusion	<i>EEG affirms the institution's dedication to its specialization programs. Students benefit from modern resources and consistent technical support. The proactive insurance coverage and the ongoing progress of current enrollees highlight the institution's commitment to excellence and student well-being.</i>

Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard V.5

The institution follows clear procedures for students' knowledge assessment.

Criteria	Expert evaluation
<p>Criterion 1: The institution follows clear and transparent procedures for the continuous assessment of student knowledge, which has been laid down and made public in the specialization regulation at the beginning of the study program.</p>	<p>Discussions with academic staff and students validated the institution's commitment to transparency and integrity in continuously assessing student knowledge. By sharing these assessment procedures in the specialization regulation from the onset, students understand the evaluation standards. Each academic year concludes with a comprehensive exam, both theoretical and practical, resulting in a final grade. The specialization program's director and academic coordinator set the exam's details and direct the secretary on necessary preparations [SER, pg.56, E-14 and 62].</p> <p><i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM; Evidence 33: Minute sheet of the exam)</i></p>
<p>Criterion 2: The institution has a computerized system for checking and assessing the knowledge acquired by students during the study program.</p>	<p>The EEG authenticates that the institution integrates modern IT solutions into its academic framework. Using UniMS (University Management System), the university streamlines educational and administrative data. This software also facilitates electronic student assessment. Furthermore, CU-LGC employs an internal Enterprise Resource Planning system tailored to its regulations and procedures, ensuring efficient university operations through four portals [SER, pg.56]</p> <p><i>(Evidence 62 : Information Technology Structure; Meeting with the students; Facility tour)</i></p>
<p>Criterion 3: The ongoing assessment conclusions are clear and transparent, including suspension, extension or dismissal from specialization studies.</p>	<p>The evaluation system for specialist students is clear and organized. The inclusion of the Commission ensures a credible evaluation. Direct communication, both spoken and written, heightens this clarity. The program's gesture of awarding module certificates even after several challenges highlights its fairness and understanding of student commitment. Immediate access to results on their personal portal demonstrates the program's promptness and student-centric approach [SER,pg. 56].</p> <p><i>(Evidence 44: Booklet of the specialization – student report and evaluation of the tutor; Evidence 45: Student file ; Evidence 62: http://unims.unizkm.edu.al)</i></p>
<p>Criterion 4: Students' assessment is carried out according to the courses attended by the resident during that academic year.</p>	<p>Students' evaluations are systematically conducted and well-supported [SER, pg. 57]. Clinical tutors produce detailed reports on the practical efforts of the students specializing. These reports become part of their academic profiles, ensuring a clear and holistic assessment. The mandatory need for students to achieve yearly set</p>

	<p>prerequisites and the Council of Specialization's approval of their files highlight the institution's commitment to excellence. Only those meeting these standards qualify for the final exam, reinforcing the assessment's thoroughness and integrity.</p> <p><i>(Evidence 12 : Didactic plan ; Evidence 22 : Presentation of the Specialization program)</i></p>			
Conclusion	<p><i>The institution exemplifies transparency, integrity, and modernization in its academic endeavors. Students are informed of clear evaluation standards, and modern IT solutions like UniMS streamline the educational process. Rigorous evaluations, informed by detailed tutor reports, affirm the university's commitment to excellence.</i></p>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Field V Standards' Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

V. LONG-TERM SPECIALIZATION PROGRAM QUALITY ASSURANCE

Standard VI.1	
The institution and the responsible unit drafts and implements transparent policies and procedures specific to the long-term specialization program quality assurance, within the framework of internal quality assurance system and structures.	
Criteria	Expert evaluation
<p>Criterion 1: The institution has in place policies, structures and procedures for Internal Quality Assurance (IQA), in accordance with applicable legal and sub-legal provisions and with institutional regulatory acts.</p>	<p>The institution is committed to upholding high standards by embedding robust Internal Quality Assurance (IQA) policies, frameworks, and processes that align with legal mandates and institutional guidelines, meeting a key educational quality benchmark. As per the provided sources [SER, pg.58], since the 2004-2005 academic year, the Catholic University 'Lady of Good Counsel' has adopted quality assurance methods based to its Italian counterpart universities, which also offer joint study programs. The primary evaluation method, supervised by the appropriate department, involves students assessing.</p> <p><i>(Evidence 6: Appointment of Committees for Internal Quality Assessment; Evidence 16: Statute of the Catholic University "Our Lady of Good Counsel")</i></p>
<p>Criterion 2: The institution has established and introduced the Internal Quality Assurance System and implements an</p>	<p>In accordance with Law No. 80/2015's Article 103 related to Higher Education and Scientific Research in Albania's Higher Education Institutions and consistent with the University's Statute Article 22, the creation of the Internal Quality Assessment Unit has been</p>

institutional strategy for continuous quality improvement, which includes students and external partners and experts.	<p>approved. Operating under a specific guideline, this unit regularly accesses all University-affiliated records and data, safeguarding the confidentiality of these documents.</p> <p><i>(Evidence 64: Appointment of Quality Assessment Unit; Evidence 65 : Regulation for the organization and operation of the Quality Assessment Unit)</i></p>			
Criterion 3: The institution uses adequate instruments for quality assurance, the External Quality Assurance in Higher Education is carried out through external accreditation assessment processes, analytical and comparative assessments, as well as other processes that promote and improve quality.	<p>The institution's dedication to upholding high standards in education is evident through its active participation in quality assurance initiatives. Leveraging the External Quality Assurance in Higher Education provided by ASCAL, it employs a holistic approach encompassing external accreditation evaluations, thorough analytical comparisons, and other proven methodologies. Such processes ensure consistency in quality and reflect the institution's unwavering commitment to fostering academic standards in line with its established regulation.</p> <p><i>(Evidence 10: Certificate of institutional accreditation)</i></p>			
Criterion 4: The Institution has drafted a clear policy and follows periodic procedures to ensure and improve the quality of the study program it delivers, within the IQA framework. They aim to create a quality culture at the institutional level, the constituent units and all institutional internal actors.	<p>The institution's consistent practice of IQA procedures and its evident policy in quality assurance documentation underscore its dedication to ensuring program excellence.</p> <p><i>(Evidence 64: Appointment of Quality Assessment Unit; Evidence 65 : Regulation for the organization and operation of the Quality Assessment Unit)</i></p>			
Conclusion	<p><i>The institution emphasizes a strong dedication to quality assurance, aligning with both national and international benchmarks. The inclusion of students in the evaluation process further showcases its commitment.</i></p>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard VI.2	
The institution and responsible unit continuously monitors and reviews the study program with the view of ensuring the achievement of training objectives and targeted learning outcomes.	
Criteria	Expert evaluation
Criterion 1: The institution establishes a special unit for monitoring, reviewing, and supervising the specialization program.	<p>EEG confirms that the institution's establishment of the Internal Quality Assessment Unit is a prove to their dedication to overseeing and enhancing the specialization program [SER, pg.59].</p> <p><i>(Evidence 64 : Appointment of Quality Assessment Unit)</i></p>
Criterion 2: The institution uses formal and documented processes and mechanisms for periodically	EEG affirms that the institution has formalized procedures for the regular assessment, approval, and oversight of the specialization

<p>reviewing, approving and supervising the specialization program.</p>	<p>program. This structured methodology emphasizes the institution's dedication to maintaining excellence in education and highlights its pursuit of consistency and continuous improvement [SER, pg.59].</p> <p><i>(Evidence 6 - Appointment of Committees for Internal Quality Assessment; Evidence 66: Students' Perception)</i></p>
<p>Criterion 3: The institution has set measurable quantitative and qualitative indicators for the doctoral program, in the framework of the program quality assessment.</p>	<p>The institution has an Internal Quality Assessment Unit responsible for supervising and monitoring its study programs. This main unit is reinforced by three crucial departments: the Office of Quality and Curriculum Assessment, the Office of Statistics, and the Office of Study and Work Orientation.</p> <p>Each office plays a vital role in evaluating different institutional facets like teaching progress and scientific research. The Office of Statistics stands out with its responsibility for collecting, overseeing, and analyzing student feedback regarding their classes.</p> <p><i>(Evidence 64 : Appointment of Quality Assessment Unit; Meeting with administrative staff)</i></p>
<p>Criterion 4: The institution uses assessment methodology, measuring instruments and evaluation instruments for the study program progress and success.</p>	<p>The institution utilizes a thorough approach in its assessment methodology, including measurement instruments and evaluation tools, to monitor the study program's progress and success. This ensures that educational standards are consistently upheld and that the program remains in sync with its goals and outcomes [SER, pg.59].</p> <p><i>(Evidence 65 : Regulation for the organization and operation of the Quality Assessment Unit)</i></p>
<p>Criterion 5: The results of these assessments are documented and put forward to the responsible and decision-making authorities for the study program.</p>	<p>The offices compile an annual report on the university's teaching activities and services, assessing their functionality and efficiency. This comprehensive report includes insights on objectives, accomplishments, and required actions. It is subsequently presented to the Rector and the Academic Senate [SER, pg. 59].</p> <p><i>(Evidence 39 - Regulation for the long term sepcialization studies 2017)</i></p>
<p>Criterion 6: The assessment reports should include the expected results, the assessment results and the measures taken to address shortcomings and the ongoing quality improvement.</p>	<p>Evidence 66 showcases the results of a thorough evaluation of student performance and their perceptions, using an in-depth methodology and analysis of the gathered data. The related evaluation documents, which detail the expected outcomes, the achieved results, and the steps taken to address any identified gaps, demonstrate the institution's dedication to ongoing quality enhancement.</p> <p><i>(Evidence 66 - Perception of the students; Meetings with students and administrative staff)</i></p>
<p>Conclusion</p>	<p><i>The institution emphasizes academic quality through its Assessment Unit and associated departments. Valuing student feedback, they</i></p>

	<i>systematically ensure programs meet their targets. An annual summary is shared with stakeholders, highlighting their commitment to progress.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard VI.3	
The Institution and the responsible unit uses assessment procedures, methodologies, and measuring instruments for the study program opening, delivery, and progress, graduation, entering the labor market, as well as students' further studies.	
Criteria	Expert evaluation
Criterion 1: The internal review of the specialization program is periodically carried out by the relevant internal quality assurance unit. The Higher Education Institution incorporates this information in the institutional self-assessment procedure within the accreditation or periodic self-assessment framework.	The institution meets this criterion by employing a systematic internal evaluation of the specialization program through its dedicated quality assurance unit. This essential data is incorporated into the institution's self-assessment process, positioning it within the scope of accreditation or regular self-evaluation [SER, pg.60]. <i>(Evidence 64 : Appointment of Quality Assessment Unit)</i>
Criterion 2: To carry out the review, the institution uses various adequate and dedicated methods and instruments, in line with the specialization program nature and scope.	In compliance with its regulations and considering the unique characteristics of the specialization program in food sciences, the institution uses a variety of specialized techniques and instruments. Collaborating with different organizational and research units within the University, partners in Albania and Tor Vergata, it efficiently carries out its tasks and guarantees a methodical evaluation of the program, maintaining the necessary quality and integrity [SER, pg.60]. <i>(Evidence 65 : Regulation for the organization and operation of the Quality Assessment Unit)</i>
Criterion 3: In the framework of program review, delivery, progress and quality, the institution uses direct methods for quality assessment.	The institution utilizes direct techniques for program quality evaluation, encompassing structured interviews and data solicitations, frequently dispatched through email. This primary phase collates important information, and when necessary, it's complemented by discussions to clarify topics. Institution uses both structured and casual methods of quality assessments <i>(Evidence 6 - Appointment of Committees for Internal Quality Assessment; Evidence 7- coordinators tasks)</i>
Criterion 4: In the framework of program review, delivery, progress and quality, the institution uses indirect assessment methods such as	The institution uses indirect evaluation techniques, including questionnaires and discussions with diverse stakeholders like students, alumni, faculty, tutors, and collaborators. Facilitating feedback, especially from students, is enhanced via sessions between experts and the Program Coordinator [SER, pg. 60].

surveys and interviews of students, graduates, academic staff, supervisors and partners.	<i>(Evidence 67: https://www.unizkm.al/posts/slug/percezione-degli-studenti-sullattivitaadidattica-anno-accademico-2021-2022?highlight=percezione%20degli%20stufdneti)</i>			
Criterion 5: In the framework of continuous program improvements, assessment mechanisms include stakeholders, institutions that cooperate in the study program delivery and other parties engaged or that serve to assess the knowledge and competencies acquired by this program.	EEG authenticates that in its ongoing quest for program enhancement, the institution actively engages multiple stakeholders, partnering institutions, and other involved entities in evaluation processes. The educational coordinator gauges the success of the lessons and the contentment of the students. Typically, the outcomes are positive, indicating broad satisfaction with the instructors and the learning attained by the residents. <i>(Meeting with residents and staff)</i>			
Conclusion	<i>The institution emphasizes quality in its food sciences program, using direct and indirect evaluation methods. Engaging with stakeholders and partners like Tor Vergata, they gather valuable feedback aligned with accreditation standards. Positive feedback from students highlights the program's effectiveness.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Standard VI.4	
The Institution engages academic units, staff and students in the study program IQA process, and informs interested parties on the results and the subsequent measures.	
Criteria	Expert evaluation
Criterion 1: The institution should provide for and guarantee the engagement of internal and external stakeholders, interested in continuously ensuring and improving the program's quality.	The institution has actively engaged both internal and external stakeholders [SER page 61]. <i>(Evidence 65 : Regulation for the organization and operation of the Quality Assessment Unit)</i>
Criterion 2: The institution defines the specific responsibilities and tasks of the units, individuals, students and other parties engaged in the study program internal quality assurance, and guarantees the responsible performance of these tasks.	The institution clearly outlines the duties and roles of all units, individuals, students, and other involved parties in the study program's internal quality assurance and ensures these responsibilities are effectively executed [SER, pg.61]. <i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM)</i>
Criterion 3: During study program assessment and quality assurance it is important to guarantee the engagement of the main and basic unit responsible for the study program, academic staff, academic and administrative assistants and study program	During the meeting with academic staff, administrative support personnel, and students, EEG verifies that the institution has actively engaged the primary unit responsible for the program. <i>(Evidence 66 – Student's perceptions)</i>

students.				
Criterion 4: Internal actors inclusion and engagement in the continuous assessment procedures should observe the academic integrity and avoid any kind of discrimination or inequality against staff and students.	The EEG confirms that the institution's engagement of internal members in continuous evaluation processes supports academic integrity principles. By preventing discrimination or inequality towards staff or students, the institution showcases a commitment to equity and respect within the assessment structure [SER, pg.61]. <i>(Evidence no. 16: Statute of the Catholic University "Our Lady of Good Counsel; Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM)</i>			
Criterion 5: Partners and/or external experts, who are related to the study program, or can provide valuable expertise and input about the program quality and improvement should actively participate in the internal review and quality assurance processes.	Partners connected to the study program actively contribute to the internal review and quality assurance processes, bringing their expertise to enhance program quality and development. However, there is limited data regarding the involvement of external partners in these processes.			
Criterion 6: Program academic progress and quality assurance monitoring is part of the activity of the unit responsible for the program and the IQAU.	All members involved in the "Food Sciences" Specialization Program, from students to administrative staff and instructors, contribute to the program's development and administration. Through frequent discussions and meetings, they collaboratively address and resolve issues encountered in the educational journey, with the overarching goal of preserving and elevating the program's quality [SER pg.61]. <i>(Evidence 65 : Regulation for the organization and operation of the Quality Assessment Unit)</i>			
Conclusion	<i>The institution demonstrates a strong commitment to quality in its "Food Sciences" Specialization Program, actively engaging both internal and external stakeholders. Roles are clearly defined, and principles of academic integrity are upheld. While internal partners contribute actively to quality assurance, data on external partner involvement is limited.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
			X	

Standard VI.5	
Policies, processes and activities for the study program Internal Quality Assurance should be made public, transparent, and effective, with the view to establishing an Internal Quality Assurance Culture.	
Criteria	Expert evaluation
Criterion 1: The policy, strategy, organization and activities within the framework of study program Internal Quality Assurance system	The institution prioritizes transparency in its Internal Quality Assurance system. It ensures that students and relevant parties have easy access to current information, building trust and facilitating ongoing improvement. This forward-thinking strategy aids in

are transparent and are made public to all students and parties concerned.	addressing vital concerns and identifying areas for continuous growth. <i>(Evidence 65 : Regulation for the organization and operation of the Quality Assessment Unit; Evidence 66 – Student's perceptions)</i>			
Criterion 2: The institution and responsible unit publishes the results of the study programs assessment, by observing ethics and academic freedom, as well as the legislation on personal data.	According to EEG, the institution meets this activity's criteria by transparently publishing the study programs' assessment results on its website [SER, pg. 62]. <i>(Evidence 67: https://www.unizkm.al/posts/slug/percezione-degli-studenti-sullattivitaadidattica-anno-accademico-2021-2022?highlight=percezione%20degli%20stufdneti)</i>			
Criterion 3: The assessment results should be accompanied with an action plan designed to address and improve the identified weaknesses and issues.	The evaluation outcomes come with an action plan that directly targets and seeks to rectify noted shortcomings and flaws [SER, pg.62]. <i>(Evidence 14: Regulation of studies of long-term specializations of the third cycle, in UniZKM)</i>			
Criterion 4: The institution reviews and ensures the effectiveness and impact of activities in the monitoring and quality assessment framework, for the ongoing improvement of the study program.	The institution's commitment to ongoing improvement of the study program is reflected in its oversight and verification of the effectiveness and impact of actions within the quality monitoring and assessment structure [SER, pg.62]. <i>(Evidence no. 65: Regulation for the organization and operation of the Quality Assessment Unit; Meeting with managerial and administrative staff)</i>			
Criterion 5: The institution and the responsible unit organizes periodic activities with staff and students for their information and awareness-raising on the long-term quality assurance and study program improvement.	EEG verifies that the institution, working with the assigned unit, organizes routine activities with staff and students to promote awareness and appreciation for sustained quality assurance. <i>(Meetings with students and staff)</i>			
Conclusion	<i>The institution consistently emphasizes transparency and improvement in its Quality Assurance system. By making information accessible, they encourage trust and advancement. Their focus on addressing shortcomings and engaging regularly with stakeholders demonstrates their commitment to quality and program enhancement.</i>			
Standard's Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

Field VI Standards' Fulfillment Degree	Not met	Partially met	Substantially met	Fully met
				X

**Evaluation's conclusions for the Third Cycle Long-Term Specialization Study
Programs in "Science of Nutrition"**

Strengths and affirmations:

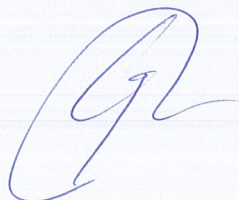
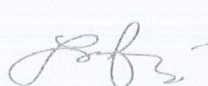
1. Allocation towards a cutting-edge hospital infrastructure. *(Standard III.2)*
2. Program heads with superior academic, professional, and research expertise. *(Standard I.6; Standard II.5; Standard III.1)*
3. Having a long experience in general medicine bachelor program. *(Standard II.3)*
4. Very well organized academic and clinic infrastructure. *(Standard III.1)*

Weaknesses:

1. Limited involvement of residents in research endeavors. *(Standard IV.2)*
2. Institution has not updated regulations based on the last Decision of Council of Ministers No. 824 date 24.12.2021 "For approval of Quality Code in High Level Education". *(Standard II.1)*
3. Collaboration agreement with hospitals should have attached the organizational chart of them and number of activities carried out by each of the services composing basic, secondary and general standards. *(Standard III.4)*
4. Catholic University OLGC being newly opened university hospital is not accredited yet. *(Standard III.4)*
5. There is not specified what kind of resources are going to be disposable by healthcare institution, as: basic, secondary and general services, to long term specialization program in "Science of Nutrition". *(Standard III.5)*

Recommendations:

1. Boosting the scientific segment by further integrating resident contributions. *(Standard IV.2)*
2. Preparation of "Specific protocol" signed by Rectors, and approval by "Common technical committee" of academic staff engaged. *(Standard I.5)*
3. Institution should reorganize the ECTS according to ration between hours of lectures and professional activities, in order to reach ECTS ration 80/20. *(Standard II.2)*
4. Institution and Academic Senate of Catholic University OLGC should update long term specialization study program regulation according to the latest standards. *(Standard II.1)*
5. Catholic University OLGC have to accredit the Hospital they opened recently in order to meet the requirement of the legal framework. *(Standard III.4)*
6. Healthcare institutions which have collaboration agreements and are part of training network do not have specified the general and diagnostic services they do possess. *(Standard III.4)*



Program quality standards fulfillment degree

FIELDS OF EVALUATION	FIELD STANDARDS' FULFILLMENT DEGREE			
	Not met	Partially met	Substantially met	Fully met
I. GENERAL FRAMEWORK OF LONG-TERM SPECIALIZATION PROGRAM				X
II. PROGRAM ORGANIZATION, STRUCTURE AND ADMINISTRATION				X
III. SOURCES IN SERVICE TO THE LONG-TERM SPECIALIZATION PROGRAM			X	
IV. RESEARCH AND CLINICAL/DIAGNOSTIC EXPERIENCE				X
V. STUDENTS				X
VI. LONG-TERM SPECIALIZATION PROGRAM QUALITY ASSURANCE				X
TOTAL EVALUATION				X

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